

Year 2 Weekly Timetable Week Commencing 31.3.25

To contact your child's class teacher, please email schooloffice@dawpool.wirral.sch.uk or phone 0151 648 3412

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| | | Lessons 09:00 – 10:30 | Lessons 10:45 – 12:15 | Lessons 13:15 – 15:30 (Incorporating 15-minute break) | Additional Tasks |
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| Monday Fluent in five- 8:45-9:00 | Phonics Lesson 1 week 26 | Comprehension By the end of this lesson your child should be able to: Develop skills to enable them to retrieve information from texts and answer questions in a written form. Text- Victoria Spongecake | Questful RE Week 2 God's Big Story: By the end of this lesson your child should be able to: Understand that the bread and wine are important symbols of Easter and why. | Maths Lesson 1 Money By the end of this lesson your child should be able to: Know how to count money in pounds and pence. | Useful Links / Other Recommended Activities Oak National Academy https://classroom.thenational.academy/ BBC Bitesize https://www.bbc.co.uk/bitesize Purple Mash https://www.purplemash.com/sch/dawpool/#/ Recommended Reading List See here |
| Tuesday Fluent in five- 8:45-9:00 | Fluent in five Phonics Week 26 lesson 2 | English Grammar By the end of this lesson your child should be able to: Identify proper nouns and use capital letters at the beginning of them. | Maths By the end of this lesson your child should be able to: use division facts for the 10 times table and relate them to multiplication facts. | Art By the end of this lesson your child should be able to: Use their knowledge of colour mixing to create a great fire of London picture based on the painting 'Fire in the evening.' by Paul Klee. Picture news –British values | |
| Wednesday Fluent in five- 8:45-9:00 | Fluent in five- Maths Phonics Week 26 lesson 3 | English-writing Power of reading By the end of this lesson your child should be able to: Write a persuasive letter | Maths By the end of this lesson your child should be able to: Recognise and understand odd and | Easter service at St Chads. 2:15 | |

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| | | and set it out correctly. | | even numbers. | | | |
| Thursday Fluent in five- 8:45-9:00 | Fluent in five Phonics Week 26 Lesson 4 | English/History By the end of this lesson your child should be able to: To find out why the fire spread so quickly and stayed alight for so long. | | Maths By the end of this lesson your child should be able to: show that multiplication of two numbers Can be done in any order (commutative) and division of one number by another cannot, Complete multiplication and division fact families independently. | | Science By the end of this lesson your child should be able to: know the importance to humans of hygiene. To be able to record data (tally chart). | |

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| Friday | Fluent in five Phonics Handwriting | DT By the end of this lesson your child should be able to: Examining, describing and categorising a variety of pizza toppings. Planbee lesson 3 | DT By the end of this lesson your child should be able to: Design a balanced, healthy pizza. Activities See planbee lesson 4 | P.E. Complete P.E. DANCE lesson 2 By the end of this lesson your child should be able to: understand how to move as a whole group and to understand how to work safely in the dance space, responding to music through movement. Heartsmart-PHSE By the end of this lesson your child should be able to: understand how kindness makes you feel good as well as the other person. See separate lesson plan. | |
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