**Year 1 Weekly Timetable Week Commencing 02.06.25**

**To contact your child’s class teacher, please email** [**schooloffice@dawpool.wirral.sch.uk**](mailto:schooloffice@dawpool.wirral.sch.uk) **or phone 0151 648 3412**



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|  | **Lessons 09:00 – 10:30** |  | **Lessons­­­­ 10:45 – 12:15** |  | **Lessons 13:15 – 15:30 (Incorporating 15-minute break)** | **Additional Tasks** |
| **Monday** | **Phonics:** consolidate phase 3 & 5  **English:** Reading Aloud and Response to Illustration | **Maths:** To recognise and know the names of 3D shapes.  **ERIC / GR** | **Fluent in 5**  **Topic:** I know what it was like to go on holiday at the seaside.  **My Happy Mind:** Relate | Useful Links / Other Recommended Activities  **Oak National Academy**  <https://classroom.thenational.academy/>  **BBC Bitesize**  <https://www.bbc.co.uk/bitesize>  **Purple Mash**  <https://www.purplemash.com/sch/dawpool#/>  **Recommended Reading List**  [See here](https://www.dawpool.wirral.sch.uk/website/recommended_reading_lists/577821) |
| **Tuesday** | **Phonics:** consolidate phase 3 & 5  **English:** Organising and sharing ideas | **Maths:** To know how to sort 3D shapes.  **ERIC / GR** | **Fluent in 5**  **Science:**  • To be able to identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals.  • To be able to describe and compare the structure of a variety of common animals.  **Picture News** |
| **Wednesday** | **Phonics:** consolidate phase 3 & 5  **English:** Organising and sharing ideas. | **Forest School:** Lighting fires and seeing how fire moves.  **ERIC / GR** | **Fluent in 5**  **Computing:**  • To understand what instructions are.  • To predict what will happen when instructions are followed.  • To understand that computer programs work by following instructions called code.  **Maths:** To know and recognise the names of 2D shapes. |
| **Thursday** | **Phonics:** consolidate phase 3 & 5  **Spag** | **Maths:** To know how to estimate using a number line.  **ERIC / GR** | **Fluent in 5**  **Heartsmart:** No way through isn’t true.  **PE:**  • The focus of the learning is for pupils to understand why we need to listen to the instructions when playing a game. • Pupils will understand why we need to follow the instructions (rules) of a game and begin to understand what the consequences are if we do not follow the instructions.  **No Outsiders:** |
| **Friday** |  | **See Mrs Clark’s Planning** |  |