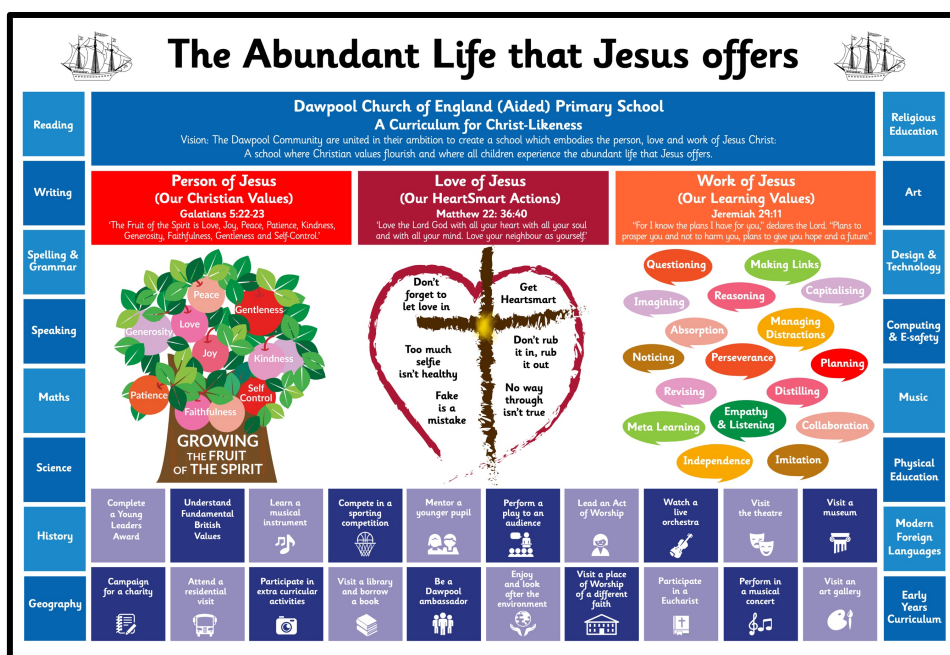




# Dawpool C.E. (Aided) Primary School

DAWPOOL

## A Curriculum for Christ-Likeness



### Vision Statement

'The Dawpool community are united in their ambition to create a school which embodies the **person, love and work of Jesus Christ**: a school which enables **Christian values to flourish** and where all children may experience the **abundant life that Jesus offers.**'

*'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control' (Galatians 5: 22-23).*

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## Vision Statement

'The Dawpool community are united in their ambition to create a school which embodies the **person, love and work of Jesus Christ**: a school which enables **Christian values to flourish** and where all children may experience the **abundant life that Jesus offers.**'

## Foundation Scriptures

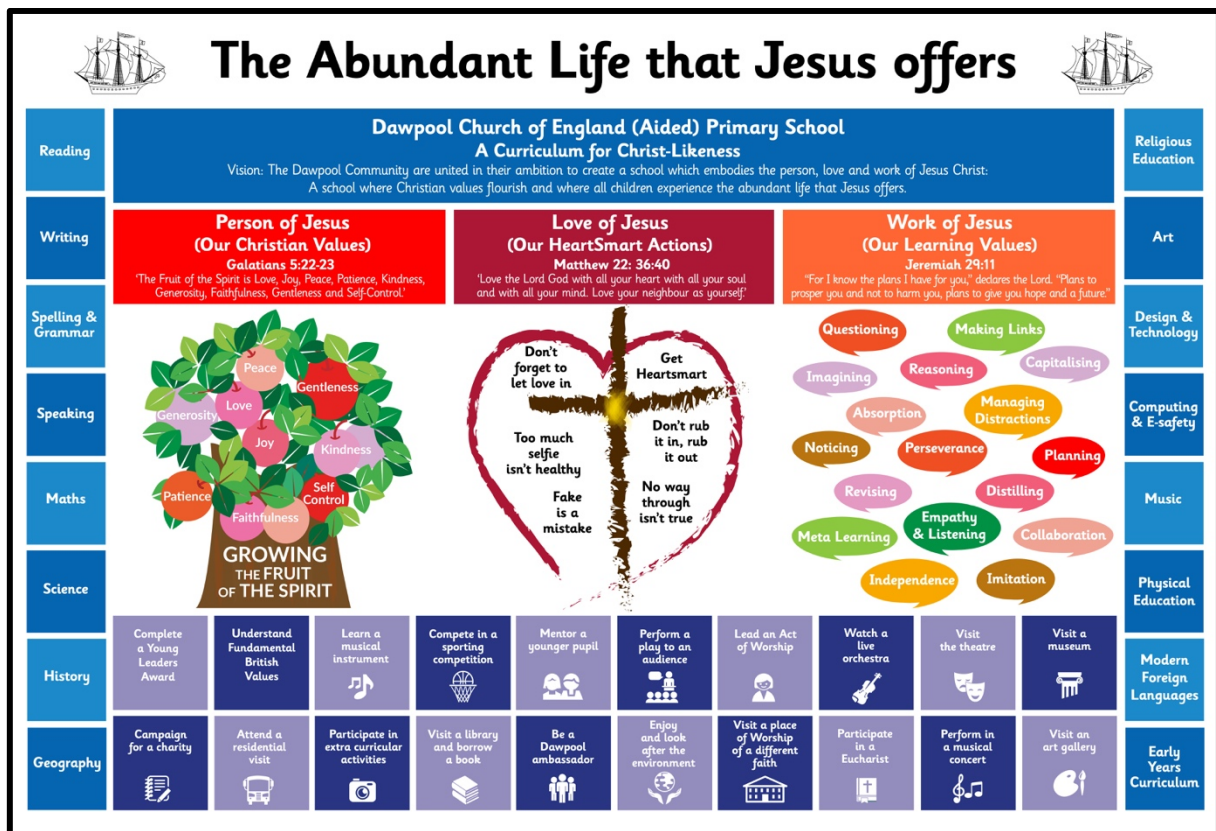
The school's Vision Statement is based upon four foundation scriptures:



*'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.'* (Jeremiah 29:11)



## The Abundant Life that Jesus offers



At Dawpool, we aim for all children to experience the abundant life that Jesus offers by:

### 1. Educating for Wisdom, Knowledge and Skills

*Enabling discipline, confidence, and delight in seeking wisdom and knowledge, and developing talents in all areas of life.*

- Providing teaching and learning of the highest quality which results in pupils attaining to the full extent of their potential.
- Ensuring that all pupils benefit from a rich, broad, balanced curriculum presented in an interesting, exciting and imaginative manner with lots of opportunities for first-hand experience, practical work, investigation and learning through play.
- Enriching the curriculum with visits, visitors, and extensive use of our unique environment.

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## **2. Educating for Hope and Aspiration**

*Enabling healing, repair and renewal, coping wisely with things and people going wrong, opening horizons and guiding people into ways of fulfilling them.*

- Treating pupils as individuals and to differentiate teaching and learning to take account of their individual and special needs demonstrating a clear awareness of children's preferred learning styles.
- Match teaching and learning to the appropriate stage of children's physical, mental, social, spiritual, moral and cultural development needs.
- Helping all children to become more effective and independent learners and leaders within their community.

## **3. Educating for Community and Living Well Together**

*A core focus on relationships, participation in communities and the qualities of character that enable people to flourish together*

- Promoting an open, honest and trusting home-school relationship, which is invaluable for a child's education.
- Building a welcoming, lively, secure community where good behaviour is expected and where they can acquire the leadership skills relevant to adult life and employment in a fast changing world.

## **4. Educating for Dignity and Respect**

*The basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.*

- Instilling a respect for Christian and moral values and principles, whilst engendering respect and understanding of other beliefs: fostering Christian values so that all children have respect for themselves, others and the environment.
- Providing a caring, happy and stimulating environment in which children are highly motivated in a non-threatening atmosphere.
- Being an inclusive school that celebrates diversity and ensures that all pupils are given equality of opportunity regardless of gender, special needs, disability or race.



## The Work of Jesus



At Dawpool, we aim to embody the ‘**Work of Jesus Christ**’ by teaching all pupils to be **Resourceful, Resilient, Reflective and Reciprocal**:

### 1. Resourceful

Pupils are encouraged to be **Resourceful** by **Questioning, Making Links, Imagining, Reasoning** and **Capitalising**

Questioning	
We follow Jesus’ example by:	Getting below the surface; being curious.
Jesus’ Example	Jesus asks lots of questions, for example: ‘Who do you say I am?’ ‘Why are you so afraid?’ ‘Why do you doubt?’ ‘What do you think?’
Bible Links	Mark 4:40, Matthew 6:28, 8:26, 14:31, 21:42

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Making Links	
We follow Jesus' example by:	Seeking coherence, relevance and meaning.
Jesus' Example	Jesus links His teachings to the Old Testament, for example He drew information from the Old Testament and placed Himself in relation to the Law, Prophets and Writings. Jesus links His teachings to nature: seeds, rocks, birds, clouds, water. These were part of everyone's daily life in first-century Palestine and give Jesus' stories relevance and meaning.
Bible Links	Matthew 22:31, Matthew 12:3, Luke 17:29,32, Luke 11:51, Mark 12:26, John 6:31-51

Imagining	
We follow Jesus' example by:	Using the mind's eye.
Jesus' Example	Jesus helps us to see a truth by illustrating with a story or parable, for example: The Parable of the Lost Sheep The Parable of the Good Samaritan The Parable of the Prodigal Son
Bible Links	Matthew 18:12-14, Luke 10:30-37, 15:11-32

Reasoning	
We follow Jesus' example by:	Thinking rigorously and methodically.
Jesus' Example	Jesus illustrates the importance of building on what we already know to make better decisions, for example He tells the parable of 'The Wise & Foolish Builders'.
Bible Links	Matthew 7:24-27

Capitalising	
We follow Jesus' example by:	Making good use of what we have.
Jesus' Example	Jesus takes small things and makes them great. For example, Jesus demonstrates how five loaves and two fishes can feed five thousand people.
Bible Links	Matthew 14:13-21

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## 2. Resilient

Pupils are encouraged to be **Resilient** through **Absorption**, **Managing Distractions**, **Noticing**, and **Perseverance**.

Absorption	
We follow Jesus' example by:	Enjoying being engrossed in learning...awe and wonder!
Jesus' Example	Jesus took great delight in learning the Scriptures and learned wisdom just like any human. Just as He grew physically, He also grew in knowledge, wisdom, and spiritual strength. Jesus takes great pleasure in his Father's creation.
Bible Links	Matthew 2:1-23, Luke 2:21-52, Luke 2:52

Managing Distractions	
We follow Jesus' example by:	Recognising and reducing interruptions.
Jesus' Example	Jesus continually withdrew from people, daily life activities, and the demands of His ministry to be alone with His Father and pray.
Bible Links	Mark 1:35, Matthew 14:13, Luke 6:12-13, Luke 22:39-44

Noticing	
We follow Jesus' example by:	Really sensing what's out there.
Jesus' Example	Jesus had a unique ability to notice individuals among large crowds, for example He saw men and women who were lost, "like sheep without a shepherd". Jesus' paradigm for letting people know that He cared about them - He stopped and noticed them. For example, He stopped and noticed Zacchaeus in the tree.
Bible Links	Luke 19:1-9

Perseverance	
We follow Jesus' example by:	'Sticking at it!' Tolerating the feelings of learning.
Jesus' Example	Jesus persevered through the demanding schedule that He had. In the midst of healing multitudes and performing miracles, He found time to spend time with His Father in prayer and also to teach His disciples. Many times He went hungry and He couldn't find time for Himself to be alone. Yet He kept on moving ahead to reach the goal of the cross. 'Run with perseverance the race that is marked out for us' We do so by fixing our eyes on Jesus.
Bible Links	Hebrews 12:1

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### 3. Reflective

Pupils are encouraged to be **Reflective** by **Planning**, **Revising**, **Distilling**, and **Meta-Learning**.

Planning	
We follow Jesus' example by:	Working learning out in advance.
Jesus' Example	Jesus had a 'master plan' for all humanity which is revealed throughout the Bible. Jesus' plan was to save, redeem, and exalt humankind. His life was devoted to bringing His plan to fruition.
Bible Links	Acts 2

Revising	
We follow Jesus' example by:	Monitoring and adapting along the way.
Jesus' Example	Jesus encourages people to become more Christ-like: 'Do not conform to the pattern of this world, but be transformed by the renewing of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect.' Jesus desires for people to make adjustments in their lives in order to follow His example. 'If anyone is in Christ, the new creation has come: The old has gone, the new is here!'
Bible Links	Romans 12:2; 2 Corinthians 5:17

Distilling	
We follow Jesus' example by:	Drawing out the lessons from experience.
Jesus' Example	Jesus encourages people to learn from their mistakes. For example, after Peter denies knowing Jesus at the Crucifixion, Jesus returns to Peter after the Resurrection and asks him three times, 'Do you Love Me?' Motivated by Love and Forgiveness, Jesus gives Peter the opportunity to set things right and to learn valuable lessons from the experience.
Bible Links	John 21:17

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<b>Meta-Learning</b>	
We follow Jesus' example by:	Understanding learning and ourselves as learners.
Jesus' Example	Jesus refers to meta-learning as 'capturing every thought.' Jesus wanted people to be conscious about their thinking so their minds could be focused on God: 'set your hearts [and minds] on things above, where Christ is'. Jesus was able to teach people what he had learned from God. For example, Jesus knew how important it was to listen, he understood the needs of his audience and showed how people can learn from each other.
Bible Links	Colossians 3:1-2, Matthew 5:6, 2 Corinthians 10:5

#### 4. Reciprocal

Pupils are encouraged to be Reciprocal through **Interdependence**, **Collaboration**, **Empathy & Listening**, and **Imitation**.

<b>Interdependence</b>	
We follow Jesus' example by:	Balancing self reliance and sociability.
Jesus' Example	Jesus made an informed choice about when to be alone and when to be around others. He sometimes chose to seek the support of His disciples and sometimes preferred to be alone to pray and spend time with His Father.
Bible Links:	John 6:14-15

<b>Collaboration</b>	
We follow Jesus' example by:	Practising the skills of learning from each other.
Jesus' Example	Jesus called twelve people to be his valuable companions and to work alongside Him: they were called His disciples. Jesus later appoints a further 72 apostles to spread His word 'to every town and place to where he himself intended to go.' Jesus recognised the importance and strength of working in union with others.
Bible Links:	Mark 3:13-19, Luke 10:1-23

<b>Empathy &amp; Listening</b>	
We follow Jesus' example by:	Getting inside others' minds.
Jesus' Example	Jesus was always sensitive to the plight of others. Matthew tells us how Jesus, 'when He saw the crowds, . . . had compassion on them, because they were harassed and helpless, like sheep without a shepherd'. On another

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	occasion, Jesus observed a widow about to bury her only son. Sensing her pain Jesus' 'heart overflowed with compassion'. Having lived a human life, Jesus can and does empathize with all of our weaknesses.
Bible Links	Matthew 9:36, Luke 7:11-16

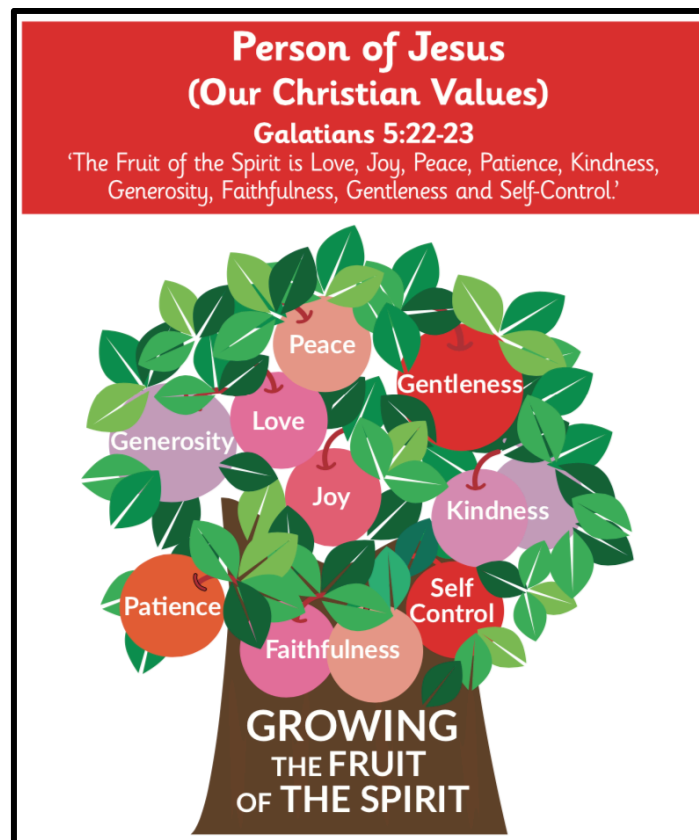
Imitation	
We follow Jesus' example by:	Picking up others' habits and values.
Jesus' Example	;Be imitators of me, as I am of Christ'. Jesus was clear that He wanted people to follow in his footsteps. 'In your relationships with one another, have the same mind-set as Christ Jesus'.
Bible Links	1 Corinthians 11:1, Philippians 2:5

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## The Person of Jesus



At Dawpool, we aim to aim to embody the '**Person of Jesus Christ**' by 'Living the Fruit of the Spirit.'

The Fruit of the Spirit is a New Testament term that sums up nine attributes of a Christian according to Paul the Apostle in his Epistle to the Galatians:

"The **Fruit of the Spirit** is love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control." (Galatians 5:22-23 NRSV).

The Fruit of the Spirit are the values of Dawpool School and underpin everything we do.

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## The Fruit of the Spirit

Love	
We follow Jesus' example by:	Seeking the highest good of others.
Description	Love is not based on emotions or feelings. It is a decision to be committed to the well being of others without any conditions or circumstances.
Bible Links	'Dear friends, let us <b>love</b> one another, for <b>love</b> comes from God. Everyone who loves has been born of God and knows God. <sup>8</sup> Whoever does not <b>love</b> does not know God, because God is <b>love</b> . <sup>9</sup> This is how God showed his <b>love</b> among us: He sent his one and only Son into the world that we might live through him. <sup>10</sup> This is <b>love</b> : not that we <b>loved</b> God, but that he <b>loved</b> us and sent his Son as an atoning sacrifice for our sins. <sup>11</sup> Dear friends, since God so <b>loved</b> us, we also ought to <b>love</b> one another. <sup>12</sup> No one has ever seen God; but if we <b>love</b> one another, God lives in us and his <b>love</b> is made complete in us.' 1 John 4:7-12
Jesus' Example	Jesus said 'As the Father has <b>loved</b> me, so I have <b>loved</b> you. Now remain in my <b>love</b> .' John 15:9

Joy	
We follow Jesus' example by:	Ensuring gladness is not based on circumstances.
Description	Joy is more than happiness. It is not based on financial success, good health, or popularity. By believing in God, obeying his will, receiving his forgiveness, participating in fellowship with other believers, ministering to others and sharing the gospel, believers will experience joy.
Bible Links	'Though you have not seen him, you love him; and even though you do not see him now, you believe in him and are filled with an inexpressible and glorious <b>joy</b> , <sup>9</sup> for you are receiving the end result of your faith, the salvation of your souls.' 1 Peter 1:8-9

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Jesus' Example	<p>Jesus said          'I am coming to you now, but I say these things while I am still in the world, so that they may have the full measure of my <b>joy</b> within them.'          John 17:3</p>
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Peace	
We follow Jesus' example by:	Being content and having unity between people.
Description	Peace is a state of assurance, lack of fear, and sense of contentment. It is fellowship, harmony and unity between individuals. Peace is freedom from worry, disturbance and oppressive thoughts.
Scriptures	<p>'Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God. <sup>7</sup> And the <b>peace</b> of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus.'</p> <p>Philippians 4:6-7</p>
Jesus' Example	<p>Jesus said          '<b>Peace</b> I leave with you; my <b>peace</b> I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid.'</p> <p>John 14:27</p>

Patience	
We follow Jesus' example by:	Being slow to speak and slow to anger.
Description	<p>Patience is slowness in avenging wrongs. It is the quality of restraint that prevents believers from speaking or acting hastily in the face of disagreement, opposition, or persecution. Patience is bearing pain or problems without complaining.</p>
Scriptures	<p>'You too, be patient and stand firm, because the Lord's coming is near. <sup>9</sup> Don't grumble against one another, brothers and sisters, or you will be judged. The Judge is standing at the door!'</p> <p>James 5:8-9</p>

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Jesus' Example	The apostle Paul wrote: 'I was shown mercy so that in me, the worst of the sinners, Christ Jesus might display his immense <b>patience</b> as an example for those who believe in him and receive eternal life.' 1 Timothy 1:16
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<b>Kindness</b>	
We follow Jesus' example by:	Being merciful, sweet and tender.
Description	Kindness is an eagerness to put others at ease. It is a sweet and attractive temperament that shows friendly regard.
Scriptures	'A <b>kind-hearted</b> woman gains honour, but ruthless men gain only wealth. Those who are <b>kind</b> benefit themselves, but the cruel bring ruin on themselves.' Proverbs 11:16-17
Jesus' Example	'And God raises us up with Christ . . . in order that in the coming ages he might show incomparable riches of his grace, expressed in his <b>kindness</b> to us in Christ Jesus.' Ephesians 2:6-7

<b>Generosity (Goodness)</b>	
We follow Jesus' example by:	Being generous and openhearted
Description	Generosity is the selfless desire to be openhearted and generous to others above what they deserve.
Scriptures	Let us not become weary in doing <b>good</b> , for at the proper time we will reap a harvest if we do not give up. <sup>10</sup> Therefore, as we have opportunity, let us do good to all people, especially to those who belong to the family of believers. Galatians 6:9-10
Jesus' Example	'God saved us through the washing of rebirth and renewal by the Holy Spirit, whom he poured out on us <b>generously</b> through Jesus Christ our Saviour.' Titus 3:5-6

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<b>Faithfulness</b>	
We follow Jesus' example by:	Being dependable, loyal, and full of trust
Description	Faithfulness is a firm devotion to God, loyalty to friends, and dependability to carry out responsibilities. Faith is a conviction that even now God is working and acting on our behalf.
Scriptures	'Let love and <b>faithfulness</b> never leave you; bind them around your neck, write them on the tablet of your heart.' Proverbs 3:3
Jesus' Example	'But Christ is faithful as the Son over God's house. And we are his house, if indeed we hold firmly to our confidence and the hope in which we glory.' Hebrews 3:6

<b>Gentleness</b>	
We follow Jesus' example by:	Being humble, calm and non-threatening
Description	Gentleness is a humble, non-threatening demeanour that derives from a position of strength and authority, and is useful in calming another's anger. Gentleness is not a quality that is weak and passive.
Scriptures	'A gentle answer turns away wrath, but a harsh word stirs up anger' Proverbs 15:1 'But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect.' 1 Peter 3:15
Jesus' Example	Jesus said: 'Take my yoke upon you and learn from me, for I am gentle and humble in heart, and you will find rest for your souls.' Matthew 11:29

<b>Self-Control</b>	
We follow Jesus' example by:	Behaving well
Description	Self-control is to restrain our own emotions, actions and desires, and to be in harmony with the

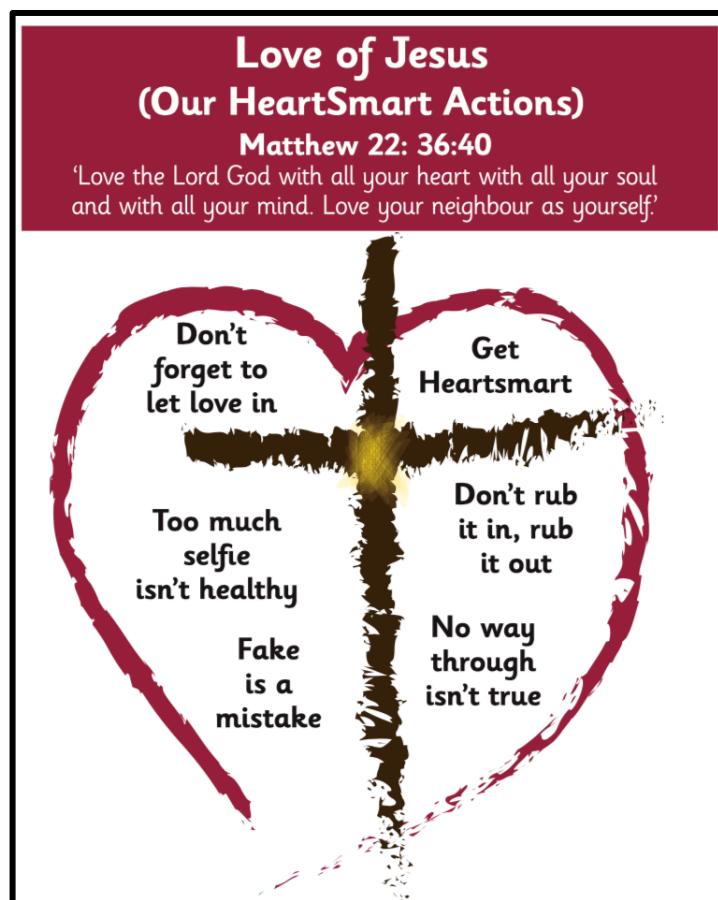
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	will of God. Self-control is doing God's will, not living for ourselves.
Scriptures	<p>'Fools give full vent to their rage, but the wise bring calm in the end.' Proverbs 29:11</p> <p>'For the grace of God has appeared that offers salvation to all people. <sup>12</sup> It teaches us to say "No" to ungodliness and worldly passions, and to live self-controlled, upright and godly lives in this present age.' Titus 2:11-12</p>
Jesus' Example	<p>'When [Jesus' accusers] hurled their insults at him, he did not retaliate; when he suffered, he made no threats. Instead, he entrusted himself to him who judges justly.' 1 Peter 2:23</p>



## The Love of Jesus



At Dawpool, we aim to embody the '**Love of Jesus Christ**' by teaching all pupils to be HeartSmart.

We want the children to know that we all have a body, a mind and a heart. The heart is the epicentre of who we are, the driving force of why we do what we do. We want the children to understand that there are times to listen to our heart and times to lead our heart. Jesus says in **Matthew 22: 36-40** that loving God and loving others and ourselves are the two greatest commandments. If we want to live well, we need to love well. This is what it means to be HeartSmart.

The heart is effectively a pump. It pumps out what comes in. Biologically speaking, this is blood. Emotionally speaking, this is our friends, what we watch, how we think and what we surround ourselves with. We aim to encourage children to consider what they allow in to their hearts and to equip them in the area of self-regulation. We want them to know that they have a choice of what they allow into their hearts and to understand what we mean and don't mean when we use the word, 'love'.

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<b>Don't forget to let love in</b>	
We follow Jesus' example by:	Learning how valued, important and loved we are
Description	<p>We want children to know that they are valued, that they are one in a million and that they are loved. We want them to consider who in their life makes them feel safe, valued and loved as well as understanding that God is a God of love who created them to be loved by Him. We want children to reflect on their value and grow in self-acceptance and love.</p> <p>'Letting Love In' is all about listening to God's voice that says "you're one in a million, you have value, dignity and purpose". We focus on the true and false voices that we can hear in our heads. It helps children tune into God's voice of love and recognise any other voice should be ignored. Instead of trash, they are treasure, instead of being pointless they have purpose and instead of only having one chance they always have a second chance to thrive.</p>

<b>Too much selfie isn't healthy</b>	
We follow Jesus' example by:	Exploring the importance of others and how to love them well
Description	<p>There are 7.4billion people in the world. We want children to know that they are loved but HeartSmart is about loving others too, as Jesus says, "<i>love your neighbour as yourself</i>". We want children to explore the happiness that comes by thinking about themselves less and considering others more. We want to create a culture defined by empathy. We want children to learn about the importance of getting along with others and to explore three ways of growing in empathy. They are</p> <ul style="list-style-type: none"><li>(i) listening well by being interested,</li><li>(ii) looking up from our screens and</li><li>(iii) looking out, being aware of the needs around us.</li></ul>

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<b>Don't rub it in rub it out</b>	
We follow Jesus' example by:	Understanding how to process negative emotion and choose forgiveness to restore relationships
Description	<p>We want children to know that when they get hurt they often want to get even. The drive to make things fair is strong. They want to rub it in, get their own back, let that person know that they're not ok. But this ends up hurting themselves. The only way through hurt is to rub it out. Forgiveness is the best gift that they can give themselves and it's an important theme in the Bible, it even finds it's way into the LORD's prayer.</p> <p>We focus on the importance of letting the hurt out, not burying it, but letting it out. How do we handle negative emotions, let them out, without damaging others in the process? Where do you go? Who do you talk to? What do you do when you're feeling blue? If our leg hurts we might sit down, if we have a headache we might lie down or take a tablet. What do we do when our heart hurts?</p>

<b>Fake is a mistake</b>	
We follow Jesus' example by:	Unpacking how to bravely communicate truth and be proud of who we are
Description	<p>We want the children to consider why they tell lies and the consequences when they do. Telling the truth requires courage, nevertheless we want children to choose to resolve to tell the truth always. We want them to understand that this not only shows love towards others but also towards themselves and to God. Telling the truth is the cornerstone of true friendship.</p> <p>One of the ways that we can be fake is by pretending that we're something that we're not. We want to be liked. We want the children to know that being '<i>Fake is a Mistake!</i>' because the real them is better than anyone or anything that they might pretend to be. We want them to enjoy who they are and to be true to themselves and others.</p>



<b>No way through isn't true</b>	
We follow Jesus' example by:	Knowing there is a way through every situation no matter how difficult it may seem
Description	<p>We want children to know that when they face challenging situations, they don't need to give up. We want them to know that there is always a way through. In every situation, maths, reading, friendship there is an opportunity for children to respond with hope. We want them to know that the first part of finding the solution and way through is by believing that there is one. We want the children to grow in perseverance and to put this into practice in the classroom.</p> <p>HeartSmart is about love. Our hearts are made healthy by love. Love is what makes our heart smart. Believing that there's always a way through or to say it another way - <i>hope</i> is the fruit of a healthy heart. Hope is a position of heart, a decision that comes from our hearts. '<i>No Way Through' isn't True</i> shows that we love ourselves enough to never give up, to prevail and believe always and it shows that we love others enough to always see the potential lying dormant within.</p>