



DAWPOOL

Dawpool C.E. (Aided) Primary School

Worship Policy 2018-19



*'The Fruit of the Spirit is Love, Joy, Peace, Patience,
Kindness, Generosity, Faithfulness, Gentleness
and Self-Control'*

(Galatians 5: 22-23).

Dawpool C.E (Aided) Primary School
School Lane
Thurstaston
Wirral
CH61 0HH

0151 648 3412

schooloffice@dawpool.wirral.sch.uk

www.dawpool-ce.eschools.co.uk



Introduction

Dawpool Church of England (Aided) Primary School is an Anglican School and the religious education it provides is in conformity with the rites, practices and doctrines of the Church of England. The daily act of collective worship is viewed as 'the heartbeat' of the school. Through this and in the general ethos of the school we seek to promote our vision:

'The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.'

Worship is a time where we come together to share our love of God and celebrate our achievements together. The worship of the school is based on promoting the Christian values which permeate the ethos of the school. As such, the contributions of staff, pupils, church clergy and other visitors are valued highly.

Worship is when we meet to acknowledge and reflect in God's word and the teachings of Jesus. It is where we acknowledge an infinitely larger world we inhabit and where we are touched, however fleetingly, by its mystery, awe and wonder.

Christian Values

The school's values are known as the 'Fruits of the Spirit'. The Fruit of the Spirit is a biblical term that sums up nine attributes of a Christian according to Paul the Apostle in his Epistle to the Galatians:

"But the fruit of the Spirit is love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, and self-control."

We blend Christian, Biblical teaching and Values Education in order to create opportunities for children to develop physically, emotionally, personally, socially, mentally and intelligently. We do this by following a weekly structure:

Worship Timetable

Day & Time	Monday, 10:10am
Worship	'HeartSmart' Worship. Responding to the greatest commandment, (Mark 12:30-31): Loving God, loving and accepting ourselves and loving and responding well to others.
Leader	Head Teacher, Deputy Head Teacher, Clergy
Attendance	All Staff

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)



Day & Time	Tuesday, 9:10am
Worship	EYFS / KS1 'British Values' Worship A focus on fundamental British Values through current news and affairs.
Leader	EYFS / KS1 staff on Rota
Attendance	Staff on Rota

Day & Time	Tuesday, 10:10am
Worship	KS2 Songs of Praise Worship through singing
Leader	Miss L. Venables
Attendance	Staff on Rota

Day & Time	Wednesday, 10:10am
Worship	'The Story' Worship. The continuing story of God & His people. A chronological journey through the Bible.
Leader	Pupils: Worship Group
Attendance	All Staff

Day & Time	Thursday, 9:10am
Worship	KS2 'British Values' Worship A focus on fundamental British Values through current news and affairs.
Leader	KS2 staff on Rota
Attendance	Staff on Rota

Day & Time	Thursday, 10:10am
Worship	EYFS / KS1 Songs of Praise Worship through singing
Leader	Mrs J. Poston
Attendance	Staff on Rota

Day & Time	Friday, 10:10am
Worship	Celebration Worship Presentation of weekly awards to pupils: The Work of Jesus: Learning Hero Awards The Person of Jesus: Fruit of the Spirit Awards God Given Talents: Dawpool Special Mentions

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Leader	Head Teacher, Deputy Head Teacher, SLT
Attendance	All Staff

Each Year Group will lead an Act of Worship for parents once per year.

Pupils will also lead the Sunday Service at St Chad's Church once per term.

Legal background

We accept that:

"All pupils in attendance at a maintained school shall on each day take part in an act of collective worship" unless "the parent . . . requests that he may be wholly or partly excused from attendance at religious worship in the school" [1988 Education Reform Act 6(1) and 9(3)]

We acknowledge the parents' right to withdraw their children and the school will make alternative arrangements for the supervision of the child during the period concerned. At present no children are withdrawn from collective worship. We make it clear that the act of worship is central to the life of the school and is not an occasion for evangelism. We also affirm that the withdrawal of pupils from collective worship would not isolate them from the Christian teaching the school gives.

For our school:

"The daily act of collective worship required by law in the school shall be consistent with the faith and practice of the Church of England."

Worship Aims

Through our collective worship we aim to provide the opportunity for pupils to:

1. Worship God as Trinity
2. Consider spiritual and moral issues and to explore their own beliefs
3. To participate and respond whether through active involvement in the presentation of worship or through listening to and joining in the worship offered
4. Develop community spirit and community cohesion

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5. Promote a common ethos, shared values and reinforce positive attitudes
6. Be taught how to worship

HeartSmart Worship

There are twelve strands to 'HeartSmart' which will be explored during Worship every Monday:

1. Get HeartSmart
We want the children to know that we all have a body, a mind and a heart. The heart is the epicentre of who we are, the driving force of why we do what we do. We want the children to understand that there are times to listen to our heart and times to lead our heart. Jesus says in Matthew 22: 36-40 that loving God and loving others and ourselves are the two greatest commandments. If we want to live well, we need to love well. This is what it means to be HeartSmart.
2. Get HeartSmart
The heart is effectively a pump. It pumps out what comes in. Biologically speaking, this is blood. Emotionally speaking, this is our friends, what we watch, how we think and what we surround ourselves with. We aim to encourage children to consider what they allow in to their hearts and to equip them in the area of self-regulation. We want them to know that they have a choice of what they allow into their hearts and to understand what we mean and don't mean when we use the word, 'love'.
3. Don't Forget to Let Love in
We want children to know that they are valued, that they are one in a million and that they are loved. We want them to consider who in their life makes them feel safe, valued and loved as well as understanding that God is a God of love who created them to be loved by Him. We explore the way in which children understand that they're loved by looking at the 5 love languages. We want children to reflect on their value and grow in self-acceptance and love.
4. Don't Forget to Let Love in
'Letting Love In' is all about listening to God's voice that says "you're one in a million, you have value, dignity and purpose". We focus on the true and false voices that we can hear in our heads. It helps children tune into God's voice of love and recognise any other voice should be ignored. Instead of trash, they are treasure, instead of being pointless they have purpose and instead of only having one chance they always have a second chance to thrive.

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5. Too Much Selfie isn't Healthy

There are 7.4 billion people in the world. We want children to know that they are loved but HeartSmart is about loving others too, as Jesus says, *"love your neighbour as yourself"*. We want children to explore the happiness that comes by thinking about themselves less and considering others more. We want to create a culture defined by empathy and the #unselfie challenge will help to encourage this.

6. Too Much Selfie isn't Healthy

We announce the #Unselfie Challenge results and make space for children's #Unselfie stories. We want children to learn about the importance of getting along with others and to explore three ways of growing in empathy. They are (i) listening well by being interested, (ii) looking up from our screens and (iii) looking out, being aware of the needs around us.

7. Don't rub it in, Rub it Out

We want children to know that when they get hurt they often want to get even. The drive to make things fair is strong. They want to rub it in, get their own back, let that person know that they're not ok. But this ends up hurting themselves. The only way through hurt is to rub it out. Forgiveness is the best gift that they can give themselves and it's an important theme in the Bible, it even finds its way into the LORD's prayer.

8. Don't rub it in, Rub it Out

We focus on the importance of letting the hurt out, not burying it, but letting it out. How do we handle negative emotions, let them out, without damaging others in the process? Where do you go? Who do you talk to? What do you do when you're feeling blue? If our leg hurts we might sit down, if we have a headache we might lie down or take a tablet. What do we do when our heart hurts?

9. Fake is a Mistake

We want the children to consider why they tell lies and the consequences when they do. Telling the truth requires courage, nevertheless we want children to choose to resolve to tell the truth always. We want them to understand that this not only shows love towards others but also towards themselves and to God. Telling the truth is the cornerstone of true friendship.

**10. Fake is a Mistake**

One of the ways that we can be fake is by pretending that we're something that we're not. We want to be liked. We want the children to know that being *'Fake is a Mistake!'* because the real them is better than anyone or anything that they might pretend to be. We want them to enjoy who they are and to be true to themselves and others.

11. No Way Through isn't True

We want children to know that when they face challenging situations, they don't need to give up. We want them to know that there is always a way through. In every situation, maths, reading, friendship there is an opportunity for children to respond with hope. We want them to know that the first part of finding the solution and way through is by believing that there is one. We want the children to grow in perseverance and to put this into practice in the classroom.

12. No Way Through isn't True

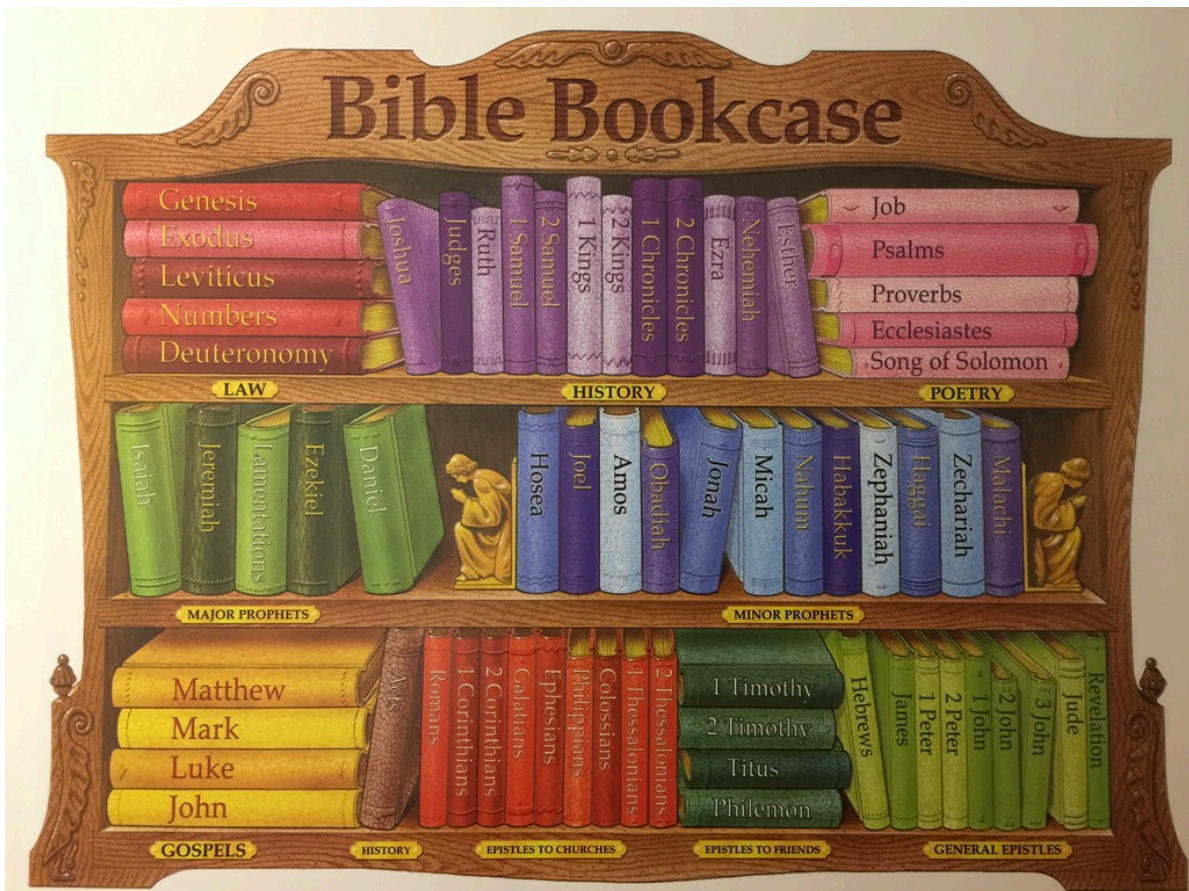
HeartSmart is about love. Our hearts are made healthy by love. Love is what makes our heart smart. Believing that there's always a way through or to say it another way - *hope* is the fruit of a healthy heart. Hope is a position of heart, a decision that comes from our hearts. *'No Way Through' isn't True* shows that we love ourselves enough to never give up, to prevail and believe always and it shows that we love others enough to always see the potential lying dormant within.

'The Story' Worship

There are thirty-one chapters to 'The Story' which will be explored during Worship every Wednesday and during classroom-based Worship. 'The Story' is a chronological journey through the Bible and presents the big picture of God's enormous Love for His children. 'The Story' Worship is delivered by pupils.

'The Story' Worship is linked to the Bible Bookcase display in the school's main corridor.

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Chapter 1: The Beginning of Life as We Know It		
<i>In the beginning, God created the heavens and the earth. Genesis 1:1</i>		
The Creation	God creates the World	Genesis 1-2
God's Children Make a Choice	Adam & Eve	Genesis 2-3
One Good Man Deserves a Fresh Start	Noah	Genesis 6-9
Chapter 2: God Builds a New Nation		
<i>I will make you into a great nation. I will bless you. I will make your name great. You will be a blessing to others. Genesis 12:2</i>		
Abraham Trusts God	Abraham, Sarah & Isaac	Genesis 12:1-9; 15:1-6, 21:1-7
Chapter 3: Joseph - From Slave to Deputy Pharaoh		
<i>We know that in all things God works for the good of those who love him. He appointed them to be saved in keeping with His purpose Romans 8:28</i>		
The Favourite Son	Jacob and his Sons. Joseph	Genesis 37
Joseph Forgives his Brothers	Joseph in Egypt	Genesis 39-45

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Chapter 4: Out of Egypt		
<i>They will know that I am the Lord their God. They will know that I brought them out of Egypt so I could live among them. I am their Lord their God. Exodus 29:46</i>		
Moses become a Leader	Moses & The Burning Bush	Exodus 1-4
Signs & Wonders	The 10 Plagues Crossing the Red Sea	Exodus 7:14 – 14:31
Chapter 5: New Rules for Holy Living		
<i>Moses went and told the people all of the Lord's words and laws. They answered with one voice. They said "We will do everything the Lord has told us to do." Exodus 24:3</i>		
Straight from the Mountaintop	The 10 Commandments	Exodus 20
Chapter 6: Wandering		
<i>If the Lord is pleased with us, he'll lead us into that land. It's a land that has plenty of milk and honey. Numbers 14:8</i>		
God's Brave Explorers	Exploring Canaan	Numbers 13
A Good Man Make a Mistake	Moses loses his temper	Numbers 20:1-13
Chapter 7: The Battle Begins		
<i>Be strong and brave. Do not be terrified. Do not lose hope I am the Lord your God. I will walk with you everywhere you go. Joshua 1:9</i>		
A Win for God's People	Joshua & The Battle of Jericho	Joshua 5:13 – 6:27
Chapter 8: A Few Good Men and Women		
<i>In those days Israel didn't have a king. The people did anything they thought was right. Judges 21:25</i>		
Just One more Time Lord	Samson & Delilah	Joshua 5:13 – 6:27
Chapter 9: The Faith of a Foreign Woman		
<i>But Ruth replied, "Don't try to make me leave you and go back. Where you go. I'll go. Where you stay I'll stay. Your people will be my people, Your God will be my God." Ruth 1:16</i>		
Sadness Turned to Joy	Ruth & Naomi	Ruth 1-4
Chapter 10: Messages from God		
<i>I prayed for this child. The Lord has given me what I asked him for. 1 Samuel 1:27</i>		
The Listeners	Eli and Samuel	1 Samuel 1, 3
Chapter 11: From Shepherd to King		
<i>But the Lord said to Samuel "Do not consider how handsome or tall he is. I have not chosen him. I do not look at the things that people look at. Man looks at how someone appears on the outside. But I look at what is in the heart." 1 Samuel 16:7</i>		
Bigger Than a Giant	David & Goliath	1 Samuel 17

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Chapter 12: A Good King Makes a Bad Choice		
<i>God, create a pure heart in me. Give me a new spirit that is faithful to you.</i> Psalm 51:10		
A Selfish Decision	King David Psalm 23: The Lord's My Shepherd	2 Samuel 11-12
Chapter 13: The King Who Had it All		
<i>"May the Lord your God be praised. He must take great delight in you. He placed you on the throne of Israel. The Lord will love Israel for all time to come. That's why he has made you king. He knows that you will do what is fair and right."</i> 1 Kings 10:9		
A Royal Visitor	King Solomon	1 Kings 10
Chapter 14: A Kingdom Torn in Two		
<i>So the Lord said to Solomon, "You have a chosen not to keep my covenant. You have decided not to obey my rules. I commanded you to do what I have told you. But you did not do it. So you can be absolutely sure I will tear the kingdom away from you. I will give it to one of your officials."</i> 1 Kings 11:11		
Good Kings and Bad Kings	A kingdom divided, Israel & Judah. King Asa & King Ahab	1 Kings 14:21-31; 15:9-24, 29-33
Chapter 15: God's Messengers		
<i>Then I heard the voice of the Lord. He said, "Who will I send? Who will go for us?" I said "Here I am. Send me!"</i> Isaiah 6:8		
Courageous Prophet	Elijah the Prophet	1 Kings 17-18
Elisha, Man of Miracles	Elisha	2 Kings 2, 5
Chapter 16: The Beginning of the End		
<i>The Lord warned Israel and Judah through all of his prophets and seers. He said, "Turn from your evil ways. Keep my commands and rules. Obey every part of my Law. I command your people who lived long ago to obey it. And I gave it to you through my servants the prophets."</i> 2 Kings 17:13		
Good News, Bad News	Isaiah	Isaiah 3, 40
Chapter 17: The Kingdom's Fall		
<i>"I know the plans I have for you," announces the Lord. "I want you to enjoy success. I do not plan to harm you. I will give you hope for the years to come."</i> Jeremiah 29:11		
Prophet of Tears, Prophet of Hope	King Nebuchadnezzar The Prophet Jeremiah	Jeremiah 39, 29: 1-23
Chapter 18: God Watches Over Daniel		
<i>"I order people in every part of my kingdom to respect and honour Daniel's God. He is the Living God. He will live forever. His kingdom will not be destroyed. His rule will never end. He sets people free and saves them. He does miraculous signs and wonders. He does them in the heavens and on the earth. He has saved Daniel from the power of the lions."</i> Daniel 6:26, 27		

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Helped by an Angel	Daniel in the Lion's Den King Darius	Daniel 6
Chapter 19: The Return Home		
<i>Then everyone God had stirred up got ready to go. They wanted to go up to Jerusalem and build the Lord's temple there. They included the family leaders of Judah and Benjamin. They also included the priests and Levites. Ezra 1:5</i>		
Homesick no more	Return to Jerusalem, Rebuilding the Temple	Ezra 3:7 – 6:22
Chapter 20: The Queen of Beauty and Courage		
<i>"What if you don't say anything at this time? Then help for the Jews will come from another place. But you and your family will die. Who knows? It's possible that you became queen for a time just like this." Esther 4:14</i>		
Esther Saves Her People	Esther	Esther 2-8
Chapter 21: Rebuilding the Walls		
<i>I said to them, "You can see the trouble we're in. Jerusalem has been destroyed. Fire has burned up it's gates. Come on. Let's rebuild the wall of Jerusalem." Nehemiah 2:17</i>		
Jerusalem: Restored!	Nehemiah Rebuilding the Walls	Nehemiah 2-4
Chapter 22: The Birth of a King		
<i>You will become pregnant and give birth to a son. You must name him Jesus. Luke 1:31</i>		
Surprised by an Angel	Mary & Joseph The Angel Gabriel	Matthew 1:18-25; Luke 1:26-38
Hallelujah	The Birth of Jesus	Luke 2:1-20
Chapter 23: Jesus' Ministry Begins		
<i>Jesus became wiser and stronger. He also became more and more pleasing to God and to people. Luke 2:52</i>		
A Heavenly Voice	John the Baptist Jesus is Baptised	Matthew 3:13-17; Mark 1:9-11; Luke 3:21-22
Helping Heart, Healing Hands	Jesus' Healing	Luke 4:38; Luke 5:17-26; Matthew 9:2-8; Mark 2:3-12
Chapter 24: No Ordinary Man		
<i>I and the Father are one. John 10:30</i>		
Hush. Big Wind!	Jesus' Miracles	Matthew 8:23-27; Mark 4:36-41; Luke 8:22-25
The Never-Ending Picnic		Matthew 14:13-21; Mark 6:32-44;

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		Luke 9:10-17; John 6:5-13
Jesus Walks on the Water		Matthew 14:25; Mark 6:48-51; John 6:19-21
Chapter 25: Jesus, the Son of God		
<i>"But what about you?" he asked. "Who do you say I am?" Peter answered, "The Christ of God." Luke 9:20</i>		
The Tears of Jesus	Mary & Martha Lazarus	John 11:1-44
Little Children Teach a Big Lesson	Faith of a little child	Matthew 19:13-15; Mark 10: 13-16; Luke 18: 15-17
Chapter 26: The Hour of Darkness		
<i>He said, "Father, if you are willing, take this cup of suffering away from me. But do what you want, not what I want." Luke 22:42</i>		
The Last Supper	Jesus' Final Meal	Matthew 26:17-46; Mark 14:10-42; Luke 22:7-46; John 13:1-38
Sneaky Schemes and a Disloyal Disciple	Peter's Denial	Matthew 26:69-75; Mark 14:66-72; Luke 22:55-62; John 18:16, 25-27
The Crucifixion	Jesus' Final Hour	Matthew 27:27-56; Mark 15:16-41; Luke 23:26-49; John 19:17-30
Chapter 27: The Resurrection		
<i>The angel said to the women, "Don't be afraid. I know that you are looking for Jesus, who was crucified. He is not here! He has risen, just as he said he would! Come and see the place where he was lying." Matthew 28:5-6</i>		
Angelic Encounter	The Empty Tomb	Matthew 28:1-10; Mark 16:1-11; Luke 24:1-12; John 20:1-18
Reunion with Jesus	Jesus comes to His Disciples	John 20:19-31
Beach Breakfast	The Disciples understand their mission	John 21:1-25

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Chapter 28: New Beginnings		
<i>"But you will receive power when the Holy Spirit comes on you. Then you will be my witness in Jerusalem. You will be my witness in all Judea and Samaria. And you will be my witness from one end of the earth to the other"</i> Acts 1:8		
Pentecost	The Holy Spirit	Acts 2
Saul Meets his Match	Saul / Paul	Acts 9:1-19
Chapter 29: Paul's Mission		
<i>So you must go and make disciples of all nations. Baptize them in the name of the Father and of the Son and of the Holy Spirit.</i> Matthew 28:19		
Paul & Silas in Prison	Paul's Travels	Acts 16:16-40
Paul's Teaching and Writings	The Epistles	1 Corinthians 12-13; Ephesians 2; Philippians 1
Chapter 30: Paul's Final Days		
<i>I have fought the good fight. I have finished the race. I have kept the faith.</i> 2 Timothy 4:7		
Shipwrecked	God Protects Paul	Acts 27-28
Chapter 31: Revelation		
<i>"Look! I am coming soon!"</i> Revelation 22:7		
Jesus is Coming Again	Jesus' Return	Revelation 21-22

Worship Structure

When planning collective worship, we build in a spiritual dimension with opportunities for prayer, reflection and quiet. Children are invited to pray or sing and there is a sense of respect for the integrity of our pupils. We regard it as a special time and expect children to behave in an appropriate way. Each Act of Worship will follow a familiar structure:

1.	Music playing as children enter – relevant to topic. The screen is used to display slides or videos with questions, reflections and prompts.
2.	<p>Welcome and Good Morning On a Monday morning – The Worship Chest</p> <p>Worship Leader: <i>Today we open the Worship Chest and spread out today's special colour. We take out a candle and light it to remind us that . . .</i></p> <p>ALL: <i>God's love burns brightly for each one of us.</i></p> <p>Worship Leader: <i>We take out the cross and place it at the centre of the table to remind us that . . .</i></p>

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	<p>ALL: <i>Jesus is at the heart of our school.</i></p> <p>Worship Leader: <i>We take out the Bible and open it to remind us that . . .</i></p> <p>ALL: <i>God speaks to us through His word.</i></p>
3.	<p>Light the candle(s)</p> <p>Worship Leader: <i>The Lord is Here . . .</i></p> <p>ALL: <i>His Spirit is with us.</i></p>
4.	<p>Where are we on the Bible Bookcase?</p> <p>Bible reference(s) displayed</p> <p>Focus of the Worship – The Learning</p>
5.	Reflection – may include responses from the children.
6.	Worship Song
7.	<p>Prayers – can be relevant to the topic; School Prayer; The Lord's Prayer . . . remember time for personal prayer.</p> <p>At the end of prayers:</p> <p>Worship Leader: <i>We ask this in Jesus' name . . .</i></p> <p>ALL: <i>Amen</i></p>
8.	<p>Closing</p> <p>God's message (as you leave the hall today think about . . .)</p> <p>Worship Leader: <i>Go in peace to love and serve the Lord. In the name of Christ.</i></p> <p>ALL: <i>Amen.</i></p>

Worship Table

Items on the Worship Table should include

- The Bible
- A Cross
- A Candle
- Thematic artefacts
- Liturgical colour

Liturgical Colours - Academic Year 2018-19

ORDINARY	05.09.18 – 31.10.18
KINGDOM SEASON	All Saints Day to First Sunday of Advent: 01.11.18 – 02.12.18
ADVENT	03.12.18 – 21.12.18
CHRISTMAS	Christmas Holiday Period to Candlemas (02.02.19),

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ORDINARY	03.02.19 – 05.03.19
LENT	06.03.19 – 17.04.19
EASTER	Maundy Thursday 18.04.19 – 08.06.19
ORDINARY	10.06.19 – 24.07.19
	Red is used on the following Sundays: <ul style="list-style-type: none">• Palm Sunday (14.04.19)• Pentecost Sunday (09.06.19)

Saints Days 2018-19

	St Andrew's Day – 30 th November 2018
	St David's Day – 1 st March 2019
	St Chad's Day – 2 nd March 2019
	St Patrick's Day – 17 th March 2019
	St George's Day – 23 rd April 2019
	St Bartholomew's Day – 24 th August 2019

Worship Review

This document will be reviewed annually by the Senior Management of the school before being presented to the Governing Body.

Further review may well be necessary in the light of the work being undertaken currently in the Diocese.