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|  | **Topic - Around the World****These activities are for a guide only. Staff can use and adapt activities to go with the children’s interests. Activities are designed to cover several weeks, if needed.** |
| **Communication and Language** | Listening and Attention | Engage in storytimes.Enjoy listening to longer stories and can remember much of what happens | * ‘Dragon’s in the City’ by Twinkl
* ‘Mr Men and Little Miss: Chinese New Year’ by Roger Hargreaves
* ‘The Great Race’
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| Speaking | Learn new vocabulary.Develop their speaking…Use longer sentences  | * Children will be introduced to the following vocabulary during this project.
* Celebration, Chinese, Lunar
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| Speaking | Articulate their ideas into well-formed sentences.Understand how to listen carefully and why listening is important | * Open the treasure chest, inside is a Chinese Dragon. What is it?
* Look at the way is moves and look at the colours and patterns on it.
* In PP discuss what they can see and what they think it is for.
* Share ideas together as a group and model full sentences.
* Explain that this week it is Lunar New Year.
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| Listening and Attention | Enjoy listening to longer stories and can remember much of what happens | * Read ‘The Great Race: The Story of the Chinese Zodiac’ by Dawn Casey
* Discuss each of the animals in the race and talk about how they would move – Can they act out the story as we go along?
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| **Personal, Social and Emotional Development** | Managing Self | Be confident to try new things | * Discuss different food they like to eat, make a list on the board.
* Next, we will talk about the typical types of food they may eat in China.
* Has anyone tasted these food types before?
* Undertake some food tasting of rice, prawn crackers, salt and pepper chicken and fortune cookies.
* Have a taste and discuss with your friends what you thought about that food.
* Is it something you would try again? Why?
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| **Physical Development** | Fine Motor Skills | U Use one-handed tools and equipment, for example making snips in paper with scissors | * Lanterns are a very popular decoration for Chinese new Year.
* Using red paper, fold it in half and create long snips in it.
* Un-roll it and tape it up length ways.
* You now have a Chinese Lantern to decorate the classroom
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| Gross Motor Skills | Continue to develop their movement | * Look at some video clips of Chinese dragon dancing. Watch the way they move and listen to the sounds they can hear.
* Using long sheets of red material can they create a long dragon?
* Move around the hall in different ways moving to the music.
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| **Understanding the World** | **RE** | Continue developing positive attitudes about the differences between people | * Lunar New Year is a festival celebrated by lots of different cultures across Asia.
* In China they call is Chinese New Year.
* Watch CBeebies ‘Let’s Celebrate’, ‘Peppa Pig’s Chinese New Year’ or ‘My First Festivals’ and find out more about how people celebrate this festival.
* Discuss the ways they celebrate – Do they remember Bonfire Night when we had fireworks?
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| **Expressive Arts and Design** | Music | Play instruments with increasing control to express their feelings and ideas. | * Watch videos of a Dragon Dance
* Explain that they make the loud noises with the drums and cymbals to scare away the bad luck
* Introduce the children to the percussion instruments. and get them to work in pairs to copy rhythms.
* Introduce some simple rules for using the instruments to ensure they can stop/start on demand.
* Split the children into groups, some dancing, some clapping rhythms and some banging the drums. Swap over during the session.
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| DT | Join different materials and explore different textures | * The Dragon and Lion dance is a big part of the festival of Chinese New Year.
* Using cardboard boxes and collage materials, can they create their own dragon or lion?
* Work together as a class to make it.
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