



# Dawpool C.E. (Aided) Primary School

DAWPOOL

## A Dawpool International Speaker (KS2)

Modern  
Foreign  
Languages

		The Abundant Life that Jesus offers							
		Dawpool Church of England (Aided) Primary School A Curriculum for Christ-Likeness							
		Vision: The Dawpool Community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ. A school where Christian values flourish and where all children experience the abundant life that Jesus offers.							
Reading	Writing	Spelling & Grammar	Speaking	Maths	Science	History	Geography	Religious Education	Art
	<b>Person of Jesus (Our Christian Values)</b> Galatians 5:22-23 <i>'The Fruit of the Spirit is love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control.'</i>	<b>Love of Jesus (Our HeartSmart Actions)</b> Matthew 22:36-40 <i>'Love the Lord God with all your heart and with all your mind, and with all your strength, and with all your power; Love your neighbour as yourself.'</i>	<b>Work of Jesus (Our Learning Values)</b> Jeremiah 29:11 <i>'For I know the plans I have for you, declares the Lord, "There is no power you and not to harm you, plans to give you hope and a future."</i>						
	<p>GROWING THE FRUIT OF THE SPIRIT</p>								
	Complete a Bronze Leader's Award Understand Fundamental British Values Learn a musical instrument Compete in a sporting competition Mission & evangelist pupil Perform a play to an audience Lead an Act of Worship Watch a live orchestra Visit the theatre Visit a museum								Modern Foreign Languages
	Campaign for a charity Attend a residential visit Participate in extra-curricular activities Visit a library and borrow a book Be a Dawpool ambassador Enjoy and look after the environment Visit a place of Worship of a different faith Participate in a Festival Perform in a musical concert Visit an art gallery								Early Years Curriculum

### Vision Statement

'The Dawpool community are united in their ambition to create a school which embodies the **person, love and work of Jesus Christ**: a school which enables **Christian values to flourish** and where all children may experience the **abundant life that Jesus offers.**'

*'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control'* (Galatians 5: 22-23).

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@DawpoolCofE



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*‘For I know the plans I have for you,’ declares the Lord. ‘Plans to prosper you and not to harm you, plans to give you hope and a future.’ (Jeremiah 29:11)*



## **How do Foreign Languages contribute to the 'Abundant Life'?**

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

## **Dawpool's Vision for Foreign Languages**

On completion of the Foreign Languages curriculum at Dawpool, pupils will have:

- *Listened attentively to spoken language and showed understanding by joining in and responding.*
- *Explored the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.*
- *Engaged in conversations; asked and answered questions; expressed opinions and responded to those of others; sought clarification and help.*
- *Spoken in simple sentences, using familiar vocabulary, phrases and basic language structures.*
- *Developed more accurate pronunciation and intonation.*
- *Presented ideas and information orally.*
- *Read carefully and showed understanding of words, phrases and simple writing.*
- *Appreciated stories, songs, poems and rhymes in the language.*
- *Broadened their vocabulary and developed their ability to understand new words.*
- *Wrote phrases from memory, and adapted these to create new sentences.*
- *Described people, places, things and actions orally and in writing.*
- *A good awareness of the culture of the countries where the language is spoken.*

## **National Curriculum for Foreign Languages**

The National Curriculum for Foreign Languages at Key Stages 2 can be downloaded from the 'Curriculum' tab of the Dawpool school website.



## **A Year 3 International Speaker at Dawpool**

### **Year 3 Spoken language**

- I can name and describe people.
- I can name and describe a place.
- I can name and describe an object.
- I can have a short conversation saying 3-4 things.
- I can give a response using a short phrase.
- I am starting to speak in sentences.

### **Year 3 Reading**

- I can read and understand a short passage using familiar language.
- I can explain the main points in a short passage.
- I can read a passage independently.

### **Year 3 Writing**

- I can write phrases from memory.
- I can write 2-3 short sentences on a familiar topic.

### **Year 3 French Topics / Vocabulary**

<b>Greetings and name</b>	<b>Family</b>	<b>Numbers 0-12</b>	<b>Age</b>
<b>Farmer in his den</b>	<b>Numbers 11-20</b>	<b>Playground games</b>	<b>Look at me</b>
<b>Happy Birthday</b>	<b>Come to my party</b>	<b>Party games</b>	<b>Body parts</b>
<b>Monsters</b>	<b>My monster</b>	<b>Colours</b>	



## **A Year 4 International Speaker at Dawpool**

### **Year 4 Spoken language**

- I can name and describe people.
- I can name and describe a place.
- I can name and describe an object.
- I can have a short conversation saying 3-4 things.
- I can give a response using a short phrase.
- I am starting to speak in sentences.

### **Year 4 Reading**

- I can read and understand a short passage using familiar language.
- I can explain the main points in a short passage.
- I can read a passage independently.
- I can use a bilingual dictionary or glossary to look up new words.

### **Year 4 Writing**

- I can write phrases from memory.
- I can write 2-3 short sentences on a familiar topic.
- I can say what I like/dislike about a familiar topic.

### **Year 4 French Topics / Vocabulary**

<b>On the way to school</b>	<b>Where in the world is French spoken</b>	<b>On our travels</b>	<b>weather</b>
<b>Numbers 21-30</b>	<b>Dates</b>	<b>Likes and Dislikes</b>	<b>Healthy Eating</b>
<b>Animals Habitats</b>	<b>Animal Descriptions</b>	<b>Diary of Activities</b>	<b>Sporting Lives</b>

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*'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.'* (Jeremiah 29:11)



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<b>Toy Advert</b>	<b>L'argent de poche</b>	<b>C'est combine</b>	
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## **A Year 5 International Speaker at Dawpool**

### **Year 5 Spoken language**

- I can hold a simple conversation with at least 4 exchanges.
- I can use my knowledge of grammar to speak correctly.

### **Year 5 Reading**

- I can use the context to work out unfamiliar words.

### **Year 5 Writing**

- I can write 2-3 simple sentences.
- I can substitute words and phrases

## **A Year 6 International Speaker at Dawpool**

### **Year 6 Spoken language**

- I can hold a simple conversation with at least 4 exchanges.
- I can use my knowledge of grammar to speak correctly.

### **Year 6 Reading**

- I can understand a short story or factual text and note the main points.
- I can use the context to work out unfamiliar words.

### **Year 6 Writing**

- I can write a paragraph of 4-5 sentences.
- I can substitute words and phrases
- I can use a bilingual dictionary or glossary to look up words.

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*'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.'* (Jeremiah 29:11)