

## Year 2 Weekly Timetable Week Commencing 6.5.25

To contact your child's class teacher, please email [schooloffice@dawpool.wirral.sch.uk](mailto:schooloffice@dawpool.wirral.sch.uk) or phone 0151 648 3412

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		<b>Lessons 09:00 – 10:30</b>	<b>Lessons 10:45 – 12:15</b>	<b>Lessons 13:15 – 15:30</b> (Incorporating 15-minute break)	<b>Additional Tasks</b>
<b>Monday</b> Fluent in five- 8:45-9:00	Phonics Lesson week	<b>Bank Holiday</b>			<p>Useful Links / Other Recommended Activities</p> <p><b>Oak National Academy</b>  <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a></p> <p><b>BBC Bitesize</b>  <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p> <p><b>Purple Mash</b>  <a href="https://www.purplemash.com/sch/dawpool/#/">https://www.purplemash.com/sch/dawpool/#/</a></p> <p><b>Recommended Reading List</b>  <a href="#">See here</a></p>
<b>Tuesday</b> Fluent in five- 8:45-9:00	Fluent in five Phonics Week 29 lesson 1 possessive apostrophes	<b>English Power of reading-Traction man</b> By the end of this lesson your child should be able to: Recognise and use proper nouns. Explore how to read a graphic novel using different voices.	<b>Maths</b>  By the end of this lesson your child should be able to: Understand one quarter.	<p><b>Geography</b> By the end of this lesson your child should be able to: Compare the land features and climate of the UK and Ecuador.</p> <p>Picture news</p>	
<b>Wednesday</b> Fluent in five- 8:45-9:00	Fluent in five- Maths Phonics Week 29 lesson 2 Possessive apostrophes	<b>English-Power of reading</b> By the end of this lesson your child should be able to: Explore, interpret and respond to a picture book. Consider the ways in which illustrations can	<b>Maths</b> By the end of this lesson your child should be able to: Know how to find one quarter	<b>PPA-ICTMUSIC</b>	

		deepen and enrich the meaning of a text and enhance the reader experience				
<b>Thursday</b> Fluent in five- 8:45-9:00	Fluent in five <b>Phonics</b> Week 29 Lesson 3 Adding –ing to words of a single syllable eg swimming, running	<b>Grammar</b> By the end of this lesson your child should be able to: Understand that there are four types of sentences (command, question, statements and exclamations) and use them in their writing.	<b>Maths</b> By the end of this lesson your child should be able to: Understand one third.	<b>Science</b> By the end of this lesson your child should be able to: To be able to observe and describe how seeds grow into mature plants. To be able to gather and record data to help in answering a question. To use their observations and ideas to suggest answers to questions.		
<b>Friday</b>	Fluent in five <b>Phonics</b> Week 29 lesson 4  Adding –ed to words of one syllable eg tapped, hummed  Handwriting p, i, j u, y.	<b>Heartsmart</b> By the end of this lesson your child should be able to: The rules we follow online to keep safe are similar to the rules we follow in real life. Too much selfie isn't healthy Lesson 6 Heartsmart on the playground, Heartsmart online.	<b>English</b> By the end of this lesson your child should be able to: Evaluate my own writing independently, with friends and with an adult. Proof-read to check for errors in spelling, grammar and punctuation.	<b>P.E.</b> By the end of this lesson your child should be able to: initiate whole group movement and to understand how to work safely in the dance space, responding to music through movement.		