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|  | **Topic - Disney Around the World**  See the source image  **These activities are for a guide only. Staff can use and adapt activities to go with the children’s interests. Activities are designed to cover several weeks, if needed.** | | |
| **Communication and Language** | Listening and Attention | Engage in storytimes.  Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. | * Rumble in the Jungle by Giles Andrae * Jungle Run by Tony Mitton * The Animal Boogie by Debbie Harter * We’re Roaming the Rainforest by Laurie Krebs * Doris the Loris by Twinkl * Handa’s Surprise by Eileen Browne |
| Speaking | Learn new vocabulary.  Use new vocabulary throughout the day. | * Children will be introduced to the following vocabulary during this project. * Jungle, rainforest, climate, animals, reptiles, Africa |
| Speaking | Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. | * Use the book “Children Like Me” as a hook for learning. * Look at how a child in an African village may live. * What do they notice about the houses in the village? * What do they think the houses are made of? * What are houses made of here in England? * Discuss the similarities and differences. |
| **Personal, Social and Emotional Development** |  | See themselves as a valuable individual. | * The moral of this film is to be proud of who you are. * Think about what makes you special and what makes you, you. * Celebrate what you are good at and put on a show with your friends to share your special talent. |
| **Physical Development** | Gross Motor Skills | Progress towards a more fluent style of moving, with developing control and grace | * Think about how Tarzan copies the gorillas in the film. * How does he move and act? * Perhaps you can have a go at acting as some of the other characters in the story? * Do they stomp, slither, crawl, run? * Move around in different ways. |
| **Literacy** | Writing | Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. | * Choose a picture of your favourite animal * What do you like about it? * Remember when creating a sentence you need to build it in your head first. Think about it, then say it out loud to count the words. A simple sentence should have about 5 words in it. Don't forget a capital letter at the start, FINGER SPACES, and a full stop at the end. * Use your phonics knowledge to sound out the dinosaur name for yourself. |
| Writing | Spell words by identifying the sounds and then writing the sound with letter/s. | * Listen to some of the 'Rumble in the Jungle' poems. * Can you hear the rhyming words? * Can you have a go of thinking of new rhyming words to go with the ones in each poem? * Write some rhyming words down. |
| **Maths** | Capacity | Compare length, weight and capacity | * In the story Handa’s Surprise her basket it full of fruit. Could have fitted any more fruit in it? * Filling a container is called capacity. * Look at a selection of different sized containers. Which would hold the most water and which would hold the least? * How could we tell? * Complete an experiment to see which one holds the most. * Can you put the containers in order of which held the most/least? |
| Weight | Compare length, weight and capacity. | * Handa’s basket must have been really heavy to carry. * Look at a selection of objects. Which is the heaviest/Lightest? * How can you find out how heavy something is ?Is there anything you can use? * Weigh a selection of objects, can you put them in order of the heaviest to lightest? |
| **Understanding the World** | Science | Describe what they see, hear and feel whilst outside. | * Did you know there are two different types of elephant? * The way to tell them apart is by looking at their ears. African elephants have really big ears and Indian elephants have much smaller ears. * Use the internet to look up images of the different elephants and see if you can spot the difference. * Maybe you could make your own 'listening elephant ears' and go on a listening walk around your indoor and outdoor environments. What can you hear? * Take a pen and paper and write a list of the different things you hear. |
| History | Compare and contrast characters from stories, including figures from the past. | * Find out about a famous person from History – David Attenburgh * He is a very famous man who has made lots of documentaries about protecting our world. * He made a series of programmes about Africa. * Why is his job important? Why so we need people to protect animals? |
| Geography | Draw information from a simple map. | * Tarzan is set in Cameroon in Africa. * Can you find the country on a map? * What is the flag of Cameroon? Can you draw the flag in your journal book? * What continent is it on? * In Cameroon one of the main languages is French. Can you find out how to say hello in French? I think you might recognise this one! |
| **Expressive Arts and Design** | Role Play | Develop storylines in their pretend play. | * Use the Handa’s Surprise story sack and small world figures to re-tell the story. * Can you remember the sequence of the story? * Can you add dialogue to your play? |
| Music | Explore and engage in music making and dance, performing solo or in groups. | * A type of music performed in Cameroon is Makossa. * Listen to some music and think about how you could dance to this type of music. * Have a go at moving appropriately to the music. * Think of some instruments to accompany the music. |
| DT | Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. | * All different species of snake have their own unique pattern. Have a look on the internet at the beautiful patterns they have. * Can you design and make your own snake spinner? * You will need to draw a big spiral on a piece of paper, design a fantastic pattern on it, cut out the spiral carefully and hang it up. Watch how it spins around! |
| Art | Explore, use and refine a variety of artistic effects to express their ideas and feelings. | * The colours in African clothes are so bright and colourful and have lots of patterns in them. * Make a symmetrical pattern using bright oranges, pinks, reds and yellows. * Fold a piece of paper in half and add paint on one side only. * Fold together and see the pattern print onto the other side of the paper. * Look at the pattern it makes. |
| Art | Explore, use and refine a variety of artistic effects to express their ideas and feelings. | * Lots of animals live in Africa. Some of them have beautiful patterns on them. Like the Cheetah, Zebra and Giraffe. * Can you have a go at creating your own animal print pattern? * You could use, pens, pencils, chalks or crayons |
| **Extra Links** | | | * Barnado’s Big Toddle – Safari Theme   Wednesday 22nd May   * Visit from the Creepy Crawly Show??? |