**HOME LEARNING - DAY 1 - Monday 23rd March**

Good Morning my fabulous year 6 team.

I can imagine all your faces and it has made me **smile.**

Sending you a big "HELLO" and hugs to you all.

"So my young Padawans - may the learning force be with you all!"

**Our timetable today is:**

* Maths
* Break
* Literacy
* Lunch
* Topic - Science (which will run over two afternoons)

**Maths**

**Task 1**

Arithmetic test 4a from your Maths folder

* Remember to show your  working out and not to rush
* Check your answers
* Use fact boxes for long division
* Use the lego base brick for % (start with 10% or 1%)
* I will put the answers up tomorrow morning so you can mark it with your green pen.
* Don't forget to work on your PBS!

**Task 2**

Follow the attached powerpoint on Perimeter and Area

* This is a revision powerpoint and important for core skills
* Follow each slide just as we do in class
* Take time to read carefully  and complete the activity on each slide before moving on to the answer slide
* If your unsure you can repeat the slides for overlearning or better understanding.

**Task 3**

* Complete Perimeter sheet 1 from Pack A in your Maths folder

**Have a break and a snack and see you in 20 minutes**

(Watch out the Year 6 drone is circling overhead to check your all back)

**LITERACY**

**Task 1**

* Complete the next 10 minute test from your SPAG Sat Buster Book which is in your literacy folder.
* The answers are in the back so you can mark it yourselves (Don't be tempted to peek because you will not learn anything)

**Task 2**

* Work through the two attached powerpoints on clauses

TEACHING POINTS:

* An embedded clause is tucked in the middle of a sentence with commas around it
* A relative clause has a relative pronoun to begin it
* A relative embedded clause is in the middle of a sentence with a relative pronoun beginning it.
* A main clause can be called independent or a simple sentence.
* A main clause or sentence must have a subject and verb
* RELATIVE PRONOUNS:

who whose whom (people)

Which, that (things)

Where (place)

Can you think of the other one?

LUNCH BREAK  
WOW! You have all worked really hard

"Bless my sensational sausages as they munch their lunch"

Return later for some Science

Get some fresh air !

**Core learning for 20 minutes each afternoon**

(It is up to you how you manage this or you can break it into separate 5 or 10 minute slots)

* Key ring maths facts
* Times tables  x8
* **Spellings for this week are:**  The Prefix - tele  (meaning far off or at a distance).
* Spelling lists are in the Literacy Folder
* Look for Adding Prefixes7

It is our PE afternoon so enjoy the sunshine