



DAWPOOL

Dawpool C.E. (Aided) Primary School

Anti Bullying Policy



*'The Fruit of the Spirit is Love, Joy, Peace, Patience,
Kindness, Generosity, Faithfulness, Gentleness
and Self-Control'*

(Galatians 5: 22-23).

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The aim of the anti-bullying policy is to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. The ethos of our school is to address any incidents of bullying immediately.

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. The main types of bullying are:

- physical (hitting, kicking, theft)
- verbal (name calling, racist remarks)
- indirect (spreading rumours, excluding someone from social groups)
- cyber bullying (contact via social networking sites).

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Pupils are encouraged to report all incidents of bullying in school. All members of teaching and support staff are regularly trained and alert to the signs of bullying. They act promptly and firmly against it in accordance with school policy. The safe use of the internet agreement shared with parents and children outlines the accepted behaviour of our children. Parents are invited to a preliminary meeting before use of the VLE and no child is allowed to access the internet or the VLE in school without prior permission from parents or carers. Parents are asked to be vigilant in their child's use of the internet at home. Staff monitor the use of the VLE very closely. Any suspicious use or inappropriate language is acted upon immediately and parents are informed. Statutory duty of schools Headteachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, parents and pupils.

The following steps will be taken when dealing with incidents:

- if bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached
- a clear account of the incident will be recorded and given to the headteacher
- The headteacher will interview all concerned and will record the incident

'For I know the plans I have for you,' declares the Lord. 'Plans to prosper you and not to harm you, plans to give you hope and a future.' (Jeremiah 29:11)



- Class teachers will be kept informed and if it persists the teacher will advise the appropriate staff, including mid-days and support staff
- parents will be kept informed
- punitive measures will be used as appropriate and in consultation with all parties concerned. Pupils who have been bullied will be supported by:
- offering an immediate opportunity to discuss the experience with a class teacher or member of staff of their choice
- reassuring the pupil
- offering continuous support
- restoring self-esteem and confidence.

Pupils who have bullied will be helped by:

- discussing what happened
- writing in their thoughts books
- discovering why the pupil became involved
- establishing the wrong doing and need to change
- informing parents or guardians to help change the attitude of the pupil.

The following disciplinary steps can be taken:

- official warnings to cease offending
- exclusion from certain areas of school premises or events
- minor fixed-term exclusion
- major fixed-term exclusion
- permanent exclusion.

Within the curriculum the school will raise the awareness of the nature of bullying through inclusion in PSHCE, worship and subject areas, as appropriate, in an attempt to eradicate such behaviour.



Monitoring, evaluation and review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.