

DAWPOOL

# Dawpool C.E. Primary School

## Governing Body Impact Statement 2024-25



### Vision Statement

'The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.'

*'The Fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Generosity, Faithfulness, Gentleness and Self-Control' (Galatians 5: 22-23).*

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**Vision Statement**

**The Dawpool community are united in their ambition to create a school which embodies the person, love and work of Jesus Christ: a school which enables Christian values to flourish and where all children may experience the abundant life that Jesus offers.**

**Dawpool Governance Committee Impact Statement**

At Dawpool Church of England Primary School, the local governance committee recognises the importance of identifying and demonstrating the impact of its own governance. The Governance Committee publishes an annual statement of its strategic work during the autumn term. This is updated to include an impact statement at the end of the summer term as part of the school’s self-evaluation process.

This annual statement is an overview of the governance committee’s strategic work and its impact on school improvement during the 2024-25 academic year.

The governance committee has the strategic responsibility for the effective management of the school, acting within the **Scheme of Delegation** set by the Chester Diocesan Academies Trust (CDAT)

During 2024-25, the full governance committee will meet six times per year. This will include two meetings in the Autumn, Spring and Summer terms. During the first meeting, the governance committee lays down the priorities and strategy for the forthcoming academic year.

Dawpool’s Governance Committee consists of 13 members:

- 6 Foundation Governors
- 2 Parent Governors
- 1 Co-opted Governor
- 1 Headteacher
- 1 Staff Governor
- 2 Associate Governors (non-voting)

Our governors have different skills, experiences and knowledge and all bring a valid and vital perspective to the governance committee:

				Elected Until
1	Foundation Ex officio	Revd. Jane Turner		-

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2	Foundation DBE	Christopher Jarvis		08.01.28
3	Foundation DBE	Mrs Janet Trigg		11.08.26
4	Foundation DBE	Vacancy		
5	Foundation DBE	Mrs Helen Williams	Vice Chair	04.10.25
6	Foundation DBE	Mrs Rosalind Carter	Co-Chair	21.06.26
1	Head Teacher	Mr David Burrows		-
1	Staff	Mrs L. Clark		23.03.27
1	Parent Elected	Mrs Kate Reynolds	Co-Chair	31.10.27
2	Parent Elected	Mrs Carys Barnes		31.10.27
1	Co-opted	Mrs Vivienne Woods		02.10.27
1	Associate	Mrs McCann (Deputy Head)	No vote	01.02.27
1	Associate	Mrs Enid Kenney (Business Manager)	No vote	01.02.27

### **School Self Evaluation Process**

An evaluation of the impact of the previous academic year's priorities is undertaken by lead staff. The impact upon outcomes and improvement is discussed and agreed, alongside an evaluation of the school's achievement of the success criteria. School self-evaluation against the Ofsted and SIAMS school evaluation schedule is undertaken by senior leaders to identify further priorities. An analysis of outcomes (progress, attainment, quality of teaching and learning) is undertaken by the Senior Leadership Team in July (reviewed considering the release of the validated external data) and findings shared with staff and governors to inform future improvement priorities. Performance Management objectives, based on the Teacher Standards and closely aligned with the school's priorities, are agreed with all staff early in the autumn term. There is an open policy to sharing objectives amongst staff and these too are also considered in the self-evaluation process to identify future improvement priorities. During this process the staff and governors identify strengths and areas for development, including any barriers within the context of the school. Pupil voice findings and family/carers questionnaires/survey findings are also considered in agreeing improvement priorities. Measurable outcomes are agreed in draft and formalised during the writing of the action plans by the Senior Leadership Team. This

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process is well embedded into our leadership & management practice and ensures that the improvement plans are well focused and have actively engaged staff, parents, pupils and governors. As part of the school's monitoring cycle a review of the school's progress of implementing the agreed actions is undertaken by the Senior Leadership Team at the end of each term. Review outcomes are shared with the Local Governance Committee.

To ensure that Jesus' promise of '**An Abundant Life**' underpins Dawpool's School Improvement Plan, we draw upon findings from the Association of Christian Schools International [ACSI's Flourishing Schools research initiative](#) which identifies five broad areas that are connected to flourishing outcomes for pupils, educators and schools: **Purpose, Relationships, Learning, Resources & Wellbeing**.

Dawpool's School Improvement Plan for 2024-25 is structured around these five domains. There are 5 key improvement priorities:

### **Overarching Aim**

To ensure the school's distinctive Christian vision is a living reality that enables all pupils and adults to flourish by . . .

#### 1. **Purpose**

*Ensuring that the school's vision and values are known and understood by pupils and adults.*

#### 2. **Relationships**

*Further developing community relationships locally, regionally, nationally and globally.*

#### 3. **Teaching & Learning**

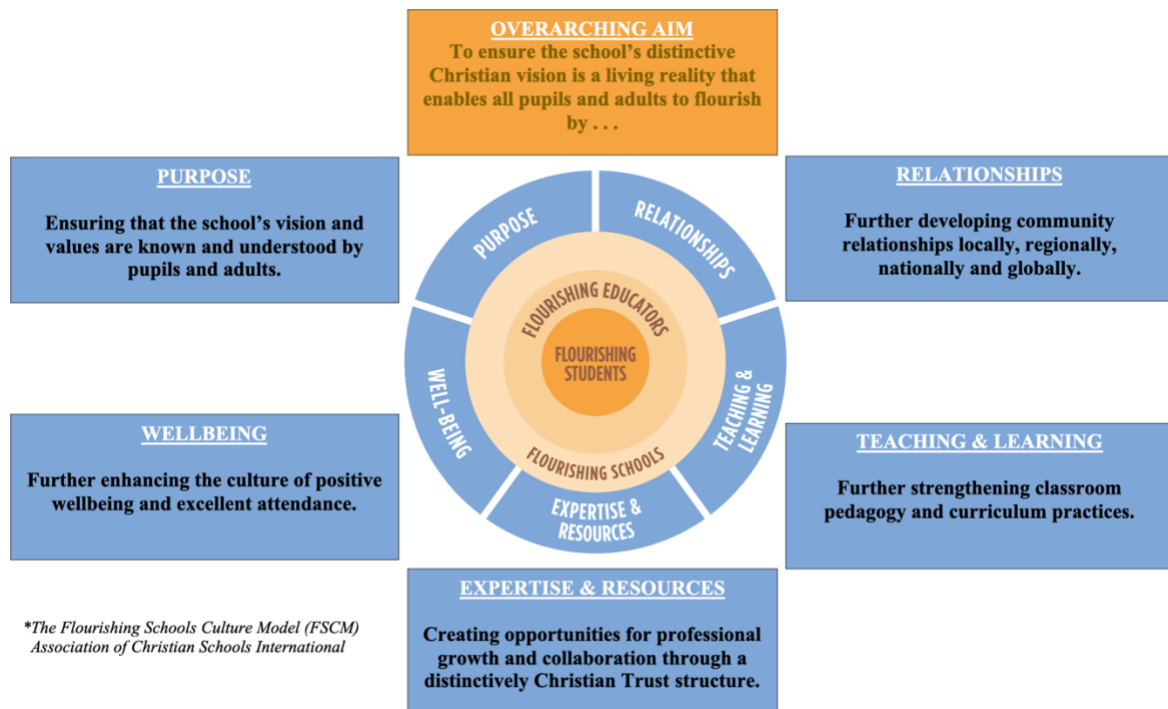
*Further strengthening classroom pedagogy and curriculum practices.*

#### 4. **Expertise & Resources**

*Creating opportunities for professional growth and collaboration through a distinctively Christian Trust structure.*

#### 5. **Wellbeing**

*Enhancing the culture of positive wellbeing and excellent attendance.*



### The Governance Committee's strategic objectives 2024-25

Following the school self-evaluation process, the governance committee have identified one additional governor objectives for 2024-25:

**To assess the potential challenges and implications associated with expanding Dawpool's Wrap Around provision in line with the government's Wrap Around Childcare Guidance and develop strategies for successful implementation.**

### Committees

The Full Governance Committee meet seven times each year as follows:

1	Autumn 1
2	Autumn
3	Spring 1
4	Spring 2
5	Summer 1
6	Summer 2

Agendas of the Full Governance Committee are organised in accordance with the Governance Planner – See Appendix 1

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Smaller committees meet as follows:

Pay & Appraisal	Autumn 2
Headteacher Appraisal	Autumn 2
Admissions	Spring 2

Additional committees will be established as required.

The following committees are in place for the 2024-25 academic year:

Committee	Delegated Responsibility
<b>Full Governance Committee</b>	<p>To oversee:</p> <ul style="list-style-type: none"> <li>• Vision, ethos &amp; strategic direction</li> <li>• The school’s financial performance and making sure its money is well spent.</li> <li>• Holding leaders to account for the educational performance of the school and its pupils</li> <li>• Monitoring of progress towards school improvement objectives: <ul style="list-style-type: none"> <li>- Purpose</li> <li>- Relationships</li> <li>- Learning</li> <li>- Resources</li> <li>- Wellbeing</li> </ul> </li> </ul> <p>The work of the full governance committee is closely aligned with the School Improvement Plan 2024-25.</p>
<b>Pay &amp; Appraisal</b>	<p>To hold school leaders to account for the effective and efficient performance management of staff.</p> <p>To approve pay progression of staff.</p>
<b>Admissions</b>	<p>To determine applications for admission in accordance with Dawpool’s Admissions Policy. The committee also oversees any consultation process on the school's admission arrangements, and parental appeal arrangements.</p>

There will also be one working group this year to oversee the additional governor objective:



Working Group	Delegated Responsibility
Wrap-Around Care	To assess the potential challenges and implications associated with expanding Dawpool's Wrap Around provision in line with the government's Wrap Around Childcare Guidance and develop strategies for successful implementation.

**COMMITTEE STRUCTURE: ACADEMIC YEAR 2024-2025**

FULL GOVERNANCE COMMITTEE
<u>Members:</u> <ul style="list-style-type: none"> <li>All Governors</li> </ul>

PAY & APPRAISAL COMMITTEE
<u>Members:</u> <ul style="list-style-type: none"> <li>Mrs R. Carter</li> <li>Mr D. Burrows</li> <li>Mrs K. Reynolds</li> <li>Mrs J. Trigg</li> </ul>

ADMISSIONS COMMITTEE
<u>Members:</u> <ul style="list-style-type: none"> <li>Mrs R. Carter</li> <li>Mrs E. Kenney</li> <li>Mr D. Burrows</li> <li>Mrs J. Trigg</li> <li>Rev. J. Turner (Policy only)</li> </ul>

**GOVERNOR AREAS OF RESPONSIBILITY: ACADEMIC YEAR 2024-2025**

Co-Chair of Governors	Mrs R. Carter
Co-Chair of Governors	Mrs K. Reynolds
Safeguarding	Mrs J. Trigg
SEND / Inclusion / Pupil Premium	Mrs H. Williams

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### **Meeting Dates 2024-25**

FGC Autumn 1: Thursday 10<sup>th</sup> October 2024  
FGC Autumn 2: Thursday 21<sup>st</sup> November 2024  
FGC Spring 1: Thursday 6<sup>th</sup> February 2025  
FGC Spring 2: Thursday 20<sup>th</sup> March 2025  
FGC Summer 1: Thursday 15<sup>th</sup> May 2025  
FGC Summer 2: Thursday 3<sup>rd</sup> July 2025

Pay & Appraisal: Thursday 7<sup>th</sup> November 2025  
Admissions: Thursday 27<sup>th</sup> February 2025

The Clerk to the Governance Committee retains the minutes of all committee meetings.

At the end of each term, the local governance committee provides a summary update of governor impact to the Trust Board.

The governor section of the school website provides more information about the structure and membership of, and attendance at, the governor committees.

### **Impact of the Governance Committee 2024-25**

To be completed in July 2025.



## Appendix 1: Governance Planner 2024-25

### Governance Planner 2024-25

	LGB 1 – Standards, curriculum update & final data update & Christian ethos	LGB 2 - Community, attendance, safeguarding & finance	LGB1 Standards & Quality of Education updates & Christian ethos	LGB2 Community, attendance & safeguarding & finance	LGB1 Standards, curriculum, review SDP & Christian ethos	LGB2 Community, finance, attendance & wellbeing
<b>F O C U S</b>	<ol style="list-style-type: none"> <li>1. Welcome (Clerk)</li> <li>2. Appointment of Chair and VC</li> <li>3. Apologies for absence</li> <li>4. Declarations of interest</li> <li>5. Declarations of AOB</li> <li>6. Minutes/matters arising</li> <li>7. Receive &amp; note Terms of Reference and Scheme of Delegation. Review and approve the Code of Conduct</li> <li>8. Board vacancies/agree Pay and HTPM committee membership/appoint link governors for Safeguarding, SEND, PP &amp; LAC</li> <li>9. School Development Plan (approval)</li> <li>10. Curriculum plans for the term/year</li> <li>11. Final data update (validated)</li> <li>12. Christian ethos/SIAMS</li> <li>13. Agree timetable for Governor visits &amp; identify governor training needs by review of most recent skills audit</li> <li>14. MAT correspondence</li> <li>15. Adopt CDAT policies, plans and documents; note Trust policy schedule. Review/approval of school-produced policies as per policy schedule</li> <li>16. AOB</li> <li>17. Date of next meeting</li> <li>18. Confidential matters</li> </ol>	<ol style="list-style-type: none"> <li>1. Welcome &amp; Apologies</li> <li>2. Declarations of interest</li> <li>3. Declarations of AOB</li> <li>4. Minutes/matters arising</li> <li>5. Head's report inc. census update</li> <li>6. Attendance</li> <li>7. Pupil &amp; Staff wellbeing</li> <li>8. Safeguarding update, SCR Tracker overview. Note overdue Training log from Smart Log</li> <li>9. SEND update</li> <li>10. Community links</li> <li>11. Finance – headlines &amp; management reports</li> <li>12. Data breaches</li> <li>13. Governor visits reports &amp; training undertaken</li> <li>14. Governance matters</li> <li>15. H&amp;S update</li> <li>16. Policy review/approval</li> <li>17. AOB</li> <li>18. Date of next meeting</li> <li>19. Confidential matters</li> </ol>	<ol style="list-style-type: none"> <li>1. Welcome &amp; Apologies</li> <li>2. Declarations of interest</li> <li>3. Declarations of AOB</li> <li>4. Minutes/matters arising</li> <li>5. Data dashboard</li> <li>6. Quality of education including               <ul style="list-style-type: none"> <li>- Review of SDP against targets</li> <li>- Receive the SEF</li> <li>- Internal monitoring update</li> </ul> </li> <li>7. Attendance</li> <li>8. Christian Ethos &amp; SIAMs</li> <li>9. Confirm Pay committee has met re teachers/SLT/Head's pay</li> <li>10. MAT correspondence</li> <li>11. Policy review/approval</li> <li>12. AOB</li> <li>13. Date of next meeting</li> <li>14. Confidential matters</li> </ol>	<ol style="list-style-type: none"> <li>1. Welcome &amp; Apologies</li> <li>2. Declarations of interest</li> <li>3. Declarations of AOB</li> <li>4. Minutes/matters arising</li> <li>5. Head's report inc. census update</li> <li>6. Finance – headlines, management reports &amp; training undertaken</li> <li>7. Cyber security</li> <li>8. Governor visits reports &amp; training undertaken</li> <li>9. Governance matters</li> <li>10. Community links</li> <li>11. Attendance</li> <li>12. Pupil &amp; Staff wellbeing</li> <li>13. SEND update</li> <li>14. Safeguarding update, SCR Tracker overview. Note overdue Training log from Smart log</li> <li>15. Data breaches</li> <li>16. Policy review/approval</li> <li>17. Annual Health &amp; safety premises update</li> <li>18. Successes and celebrations</li> <li>19. AOB</li> <li>20. Date of next meeting</li> <li>21. Confidential matters</li> </ol>	<ol style="list-style-type: none"> <li>1. Welcome &amp; Apologies</li> <li>2. Declarations of interest</li> <li>3. Declarations of AOB</li> <li>4. Minutes/matters arising</li> <li>5. Data dashboard</li> <li>6. Review impact of SDP/SEF in preparation for new academic year</li> <li>7. Attendance</li> <li>8. Consider Admissions policy and identify any amendments for Sept 27 admissions</li> <li>9. Christian ethos &amp; SIAMS</li> <li>10. Transition for year groups &amp; SATs arrangements</li> <li>11. Data breaches</li> <li>12. Risk management</li> <li>13. Policy review/approval</li> <li>14. AOB</li> <li>15. Date of next meeting</li> <li>16. Confidential matters</li> </ol>	<ol style="list-style-type: none"> <li>1. Welcome &amp; Apologies</li> <li>2. Declarations of interest</li> <li>3. Declarations of AOB</li> <li>4. Minutes/matters arising</li> <li>5. Head's report</li> <li>6. Attendance</li> <li>7. Community links</li> <li>8. SEND update</li> <li>9. Finance – headlines, management reports &amp; final budget to CDAT</li> <li>10. Governor visit reports &amp; training undertaken</li> <li>11. Staff/pupil wellbeing report</li> <li>12. Safeguarding update, SCR Tracker overview. Note overdue Training log from Smart log</li> <li>13. Staffing structure approval 24-25</li> <li>14. Governance matters inc. invitation for governors to nominate chair/vice-chair for next year</li> <li>15. MAT correspondence</li> <li>16. Data breaches</li> <li>17. Policy review/approval</li> <li>18. Successes &amp; celebrations</li> <li>19. AOB</li> <li>20. Agree dates for 2024-25</li> <li>21. Confidential matters</li> </ol>