**Year 1 Weekly Timetable Week Commencing 29.4.24**

**To contact your child’s class teacher, please email** [**schooloffice@dawpool.wirral.sch.uk**](mailto:schooloffice@dawpool.wirral.sch.uk) **or phone 0151 648 3412**



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|  | **Lessons 09:00 – 10:30** |  | **Lessons­­­­ 10:45 – 12:15** |  | **Lessons 13:15 – 15:30 (Incorporating 15-minute break)** | **Additional Tasks** |
| **Monday** | **Phonics:** m as mb (blending practice)  **English:** Alien words practise. | **Maths:** To count in sequences of 10 followed by counting ones; to increase confidence with number lines and Base 10 materials in order to count numbers to 100. | **FOREST & RE:** Unit 1.8: Joseph, learning how to tie knots and making baskets out of sticks to store the grain in the story of Joseph.  **My Happy Mind:** How to have good relationships with people.  **Guided Reading/CP** | Useful Links / Other Recommended Activities  **Oak National Academy**  <https://classroom.thenational.academy/>  **BBC Bitesize**  <https://www.bbc.co.uk/bitesize>  **Purple Mash**  <https://www.purplemash.com/sch/dawpool#/>  **Recommended Reading List**  [See here](https://www.dawpool.wirral.sch.uk/website/recommended_reading_lists/577821) |
| **Tuesday** | **Phonics:** m as mb (segmenting practice)  **English:** Shrine Boxes, Personal Stories and Family Histories Project | **Maths:** To understand the value of the tens and ones digits in a number; to use multiple methods of representing and constructing a number. | **Science:** Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identifying and classifying. To identify, name and sort animals that are herbivores, carnivores and omnivores.  **Heartsmart:** Fake is a mistake.  **Guided Reading/CP** |
| **Wednesday** | **Phonics:** n as kn (blending practice)  **English:** I can draw and label about what is important to my family. | **Maths:** To review and extend skills and strategies related to number comparison; to place numbers in order from smallest to greatest and vice versa. | **PE:**. Jumping – different speeds, directions and levels. Some sports day practise.  **Picture News**  **Guided Reading/CP** |
| **Thursday** | **Phonics:** n as kn (segmenting practice)  **English:** I can write about what is important to my family. | **Maths:** To see patterns of numbers when increasing or decreasing by 1, 2 or 5; to use a number line, a 100-chart and Base 10 materials to represent numbers | **Topic (The Seaside)**  **Geography:** I know about castles and why they are designed that way.  **No Outsiders**  **Guided Reading/CP** |
| **Friday** | **Phonics:** Common exception word practice: people  **English:** Alien words practise. | **Maths:** To practise various concepts covered in the chapter. | **Music:** “Your imagination” Listen and Appraise.  **Golden Time:** Some special toys are brought in to play with! |