



AUTUMN TERM 2016

Dawpool C.E. (Aided) Primary School

School Data 2014-2016



*'The Fruit of the Spirit is Love, Joy, Peace, Patience,
Kindness, Generosity, Faithfulness, Gentleness
and Self-Control'*

(Galatians 5: 22-23).

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1. Assessment Statement

From September 2015, the Government changed the way that children in schools were assessed. This was to tie in with the New National Curriculum that started to be used by all schools at the beginning of 2015. This was a new way of thinking for schools and assessment looked very different to how it was done in the past.

The National Curriculum Levels we have been using for many years have been removed: they are no longer core to this process of assessment. The Year One Phonics Screening is a statutory assessment that takes place to help inform teachers about how well children are reading. New statutory assessments now take place for children in years 2 and 6, where it is statutory for children to be assessed by this measure. In years One, Three, Four and Five another summative assessment system is used. This is based on Year Group curriculum expectations, where the depth (level of understanding) as opposed to the breadth (coverage) of learning is assessed. We have trained staff and worked with other schools and agencies to design and to implement new teacher assessment and pupil tracking tools. In order to ensure the accuracy of our assessments, we regularly undertake moderation activities with other schools. The expectations for each year group are now:

GDS	Greater Depth Standard	Secure in almost all or all the end-of-year expectations and able to use and apply their knowledge and skills confidently.
EXS	Expected Standard	Secure in the majority of the end-of-year expectations.
WTS	Working Towards Standard	Not yet secure in the end-of-year expectations.

Under the old levels system children who were working past the expected level might have moved into the next level. The DfE now want children who are in this bracket to add more depth and breadth to their knowledge, and to have more opportunities to develop their using and applying skills. They call this phase of learning 'Mastery and Depth.' Only in exceptional circumstances would a child access the curriculum of the year group above. Similarly, in some circumstances, children who are unlikely to be 'Working Towards Standard' (WTS) at the end of the year may work towards the expectations from the year below. This will be communicated with parents during parent consultations, so parents know how on track children are to meeting end of year expectations. The curriculum expectations for each year group are available on the school website.

The Early Years Foundation Stage has continued assessing children in the same way with an



initial baseline assessment carried out at the beginning and the Early Years Profile being completed at the end.

KEY	
WTS	Working Towards the Expected Standard
EXS	Met the Expected Standard
GDS	Working at Greater Depth within the Expected Standard
EXS+	Met Expected Standard + Working at Greater Depth
GLD	Good Level of Development (GLD) End of Foundation 2

2. Key Stage Two Results 2016

KS2 2016	Reading	Writing	Maths	Combined	SPaG
Overall EXS+ (National)	87% (66%)	77% (74%)	65% (70%)	52% (53%)	81% (72%)
National Floor Target				65%	
Overall GDS (National)	32% (18%)	26% (15%)	23% (17%)	16% (5)	29% (23%)

**Note, there were no disadvantaged pupils in the Y6 cohort for 2016*

There were 2 SEND pupils who both achieved EXS+ in RWM

3. Key Stage Two Scaled Scores 2016

KS2 Scaled Scores 2016	Reading	Maths	R+M Combined	SpAG
Dawpool Average Scaled Score (National)	107 (103)	102 (103)	104 (103)	106 (104)

** Note, scaled scores are not awarded for writing.*



4. Key Stage Two Progress 2016

KS2 Progress 2016	Reading	Writing	Maths
Dawpool Progress Score (National)	+2.8 (0.0)	+0.4 (0.0)	-1.7 (0.0)
Dawpool Confidence Band	(+0.5 to +5.1)	(-1.9 to +2.7)	(-3.6 to +0.2)
National Progress Floor Target	-5.0	-7.0	-5.0

5. Key Stage One Results 2016

KS1 2016	Reading	Writing	Maths	Combined
Dawpool EXS+ (National)	72% (74%)	76% (65%)	66% (73%)	59% (60%)
Dawpool GDS (National)	24% (24%)	14% (13%)	14% (18%)	14% (9%)

**Note, Spelling, Punctuation & Grammar (SPaG) was not assessed in 2016.*

6. Year 1 Phonics Screening 2016

Phonics 2016	% Passed	Year 2 Retake % Passed
Dawpool EXS (National)	89% (81%)	97% (91%)

7. Foundation 2 (F2) Good Level of Development (GLD) 2016

	F2 % of pupils achieving GLD
Dawpool GLD (National)	77% (66%)



8. Key Stage 2 Results 2014-16

READING	2014	2015		READING	2016
Level 4+ (national)	97% (89%)	97% (89%)		EXS+ (national)	87% (66%)
Level 4b+ (national)	94% (78%)	94% (80%)			
Level 5+ (national)	78% (49%)	67% (48%)		GDS (national)	32% (18%)

WRITING	2014	2015		WRITING	2016
Level 4+ (national)	94% (85%)	88% (87%)		EXS+ (national)	77% (74%)
Level 4b+ (national)	N/A	N/A			
Level 5+ (national)	34% (33%)	45% (36%)		GDS (national)	26% (15%)

*Note, in 2014 & 2015 writing was reported as a level, e.g. Level 4, Level 5 (not sublevelled).

MATHS	2014	2015		MATHS	2016
Level 4+ (national)	97% (86%)	97% (87%)		EXS+ (national)	65% (70%)
Level 4b+ (national)	84% (76%)	85% (77%)			
Level 5+ (national)	34% (42%)	52% (41%)		GDS (national)	23% (17%)

SPaG	2014	2015		SPaG	2016
Level 4+ (national)	94% (76%)	88% (80%)		EXS+ (national)	81% (72%)
Level 4b+ (national)	88% (68%)	79% (39%)			
Level 5+ (national)	63% (52%)	70% (55%)		GDS (national)	29% (23%)



Is Dawpool Above the National Floor Standard for 2016?
<u>YES</u>

Is Dawpool Above the National 'Coasting Schools' criteria for 2016?
<u>YES</u>



9. Key Stage 1 Results 2014-16

READING	2014	2015		READING	2016
Level 2+ (national)	94% (90%)	90% (90%)		EXS+ (national)	72% (74%)
Level 2b+ (national)	94% (81%)	81% (82%)			
Level 2a+ (national)	71% (57%)	65% (59%)			
Level 3+ (national)	45% (31%)	45% (32%)		GDS (national)	24% (24%)

WRITING	2014	2015		WRITING	2016
Level 2+ (national)	94% (86%)	97% (88%)		EXS+ (national)	76% (65%)
Level 2b+ (national)	87% (70%)	71% (72%)			
Level 2a+ (national)	65% (39%)	55% (41%)			
Level 3+ (national)	29% (16%)	19% (18%)		GDS (national)	14% (13%)

MATHS	2014	2015		MATHS	2016
Level 2+ (national)	94% (92%)	100% (93%)		EXS+ (national)	66% (73%)
Level 2b+ (national)	94% (80%)	94% (82%)			
Level 2a+ (national)	81% (53%)	71% (55%)			
Level 3+ (national)	35% (25%)	32% (26%)		GDS (national)	14% (18%)

10. Year 1 Phonics Results 2014-16

Y1 Phonic Results	2014	2015	2016
Dawpool EXS	80% (74%)	97% (77%)	89% (81%)



11. EYFSP Good Level of Development (GLD) 2014-2016

EYFS GLD	2014	2015	2016
EYFS GLD (National)	59% (60%)	77% (66%)	76% (66%)

12. EYFSP Results for all 17 areas 2014-16

EYFS EXS+ (National)	2014	2015	2016
Listening & Attention	83% (84%)	90% (86%)	93% (86%)
Understanding	93% (84%)	94% (85%)	97% (85%)
Speaking	90% (82%)	94% (84%)	97% (85%)
Reading	79% (74%)	87% (76%)	90% (78%)
Writing	79% (67%)	90% (71)	76% (73)
Numbers	86% (75%)	97% (77%)	90% (79%)
Shape, Space & Measures	83% (79%)	90% (81%)	90% (82%)
Moving & Handling	97% (89%)	97% (90%)	93% (90%)
Health & Self-Care	100% (91%)	100% (91%)	97% (91%)
Self confidence & Self Awareness	83% (87%)	90% (89%)	100% (89%)
Managing Feelings and Behaviour	83% (86%)	94% (87%)	100% (88%)
Making Relationships	83% (88%)	90% (89%)	97% (89%)
People & Communities	79% (84%)	90% (85%)	100% (86%)
The World	97% (84%)	100% (85%)	100% (86%)
Technology	97% (91%)	100% (92%)	100% (92%)
Exploring & Using Media & Materials	86% (86%)	94% (88%)	100% (89%)
Being Imaginative	79% (85%)	97% (87%)	100% (88%)